

Community Based Learning (CBL) Classes Spring Semester 2021

Fulfills the Off-Campus Experience and Immersive Experience Gen-Ed Requirements

For more information on these classes, please contact the instructor(s) or
the Center for Civic Engagement at engage@drew.edu

CBL classes foster the ability to connect academic learning with action in the world by working with off-campus community organizations. They seek to benefit their partner organizations and our shared community by addressing a need or strengthening a capacity that serves the common good. In a CBL course, you apply what you learn to real-world problems, providing a "mini-internship" that gives you the opportunity for career exploration, experience working in diverse communities, and the chance to help build your professional network. All CBL classes have been approved as Immersive Experiences.

CE 275 - M1 (CRN: 30186): Special Topics in Civic Engagement: Refugees and Resettlement

Tuesdays and Thursdays 4:25 - 5:40 PM
Instructor: Jonathan Golden

Explores the many dimensions of the global refugee crisis, with a specific focus on resettlement. Working in partnership with the International Rescue Committee, Drew students will have the opportunity to engage directly with refugees from around the world that have recently resettled in New Jersey. Drew students will have the opportunity to serve as mentors to recently resettled youth, helping our new neighbors acquire academic skills and cultural competencies. In addition to weekly lessons and workshops with the Elizabeth students, Drew students must meet periodically on their own to assess and develop strategies for facilitating the work of the full group. Background checks will be required of all students. Class is held at both the offices of the IRC in Elizabeth, NJ and Drew University and requires travel to and from Elizabeth. Students must be available one hour prior to scheduled start time.

Attributes: CLA-Community Based Learning

ENV 350 - JR (CRN: 31242): Advanced Environmental Science

Thursdays 1:15 - 3:45 PM
Instructor: Alex Bajcz

In this course, upper-level environmental science/studies majors will serve as consultants for the Borough of Madison, NJ business community. In this capacity, students will critically evaluate each participating business's contributions to and/or exposures from climate change and its associated processes and effects. This will require gathering hard data using a variety of discipline-specific methods that the students will tailor, effect, and defend. Students will have to meet regularly with their clients, work to clearly understand their needs, operate within their interests and parameters, and deliver actionable products to their clients in written and verbal reports. Students must demonstrate respect and empathy in their conversations with their clients, and client satisfaction with the students and their products will be graded. Students must operate throughout within the goal of recommending positive but practical and agreeable action within their adopted community. Students will need to gather, handle, analyze, and present relevant hard data, as a scientist would, to support their recommendations and conclusions. Students will also need to develop, hone, and eventually master science writing as part of their grade. Note from Instructor: non-ESS/ES majors with relevant interests and experience are welcome to request approval to register for this class.

Attributes: BNS, QUAN, WRMJ, CBL

ESS 305 - E1 (CRN: 30585) / PH 305 - E1 (CRN: 30718) – Medical Geography

Mondays, Wednesdays 10:25 - 11:40 AM

Instructor: Lisa Jordan

Medical Geography investigates the intersections of health and place. The objectives of the course are to illuminate the importance of local knowledge for public health, to connect issues in health and well-being across scales, and to demonstrate the ways that geographic methods are relevant in health sciences, social sciences, and policy arenas. Exploring and uncovering the presence, persistence and sources of health inequalities within the U.S. and across countries involves a semester long discussion of the impact of identity, the state, and global organizations on individual, family and community health. In order to link theory and practice, this course builds on the Community Based Learning (CBL) curriculum by connecting students to community partners that work globally, nationally, and locally, and whose missions are to protect and promote human health and well-being. Student coursework in Medical Geography over the semester includes a minimum 18-20 hours of work that directly supports our community partners, which also involves some participation in off-campus activities.

Attributes: CLA-Breadth/Interdisciplinary, CLA-Breadth/Social Science, CLA-Diversity International, CLA - CEA and Au Pair, CLA-Community Based Learning, CLA-Off Campus Experience, IMCE-Community-Engaged Projects and Learning

PSCI 316H - JW (CRN: 30072) - HONORS: Social Policy and Inequality in America

Wednesday 1:15 - 3:45 PM

Instructor: Patrick McGuinn

This course is an online, upper-level, community-based learning seminar on social policy and inequality in America for students interested in an applied learning experience. This course is open to non-Baldwin honors students, as well. The purpose of the course is to provide students with an understanding of American social policy and the politics that surrounds it. The United States has seen a dramatic growth in poverty and inequality in recent years and we will explore the causes and consequences of this development as well as potential government action that might address it. An overview of the existing programs, institutions, and political dynamics for a variety of social policy areas will be provided, with a focus on education, health care, nutrition, and income support. The following questions will guide the course: How do “politics” and “policy” interact around our social welfare system? What are the different values and ideologies that inform debates over social policy? What are the strengths and weaknesses of markets, governments, and communities as societal problem solvers? What kinds of social policies have federal, state, and local governments enacted to assist low-income citizens? Are these policies adequate? Effective? This is a Community-Based Learning course and will require approximately 20 hours of collaborative research, service, and learning with our community partner the Interfaith Food Pantry. Some of this work will take place off of Drew's campus.

Attributes: CLA-Community Based Learning, CLA-Baldwin Honors, Instructor Approval Required, CLA-Off Campus Experience, CLA-Writing Intensive, IMCE-Community-Engaged Projects and Learning

RLSC 583: Homelessness: Learning in Action

Wednesdays 4:05 - 6:35 PM

Instructor: Judy Pryor Ramirez

Students will engage the issue of homelessness and the role faith communities play in addressing it through Drew University's Neighbors-in-Need Project and its partner, Family Promise. Through both praxis and reflection, grapple with present-day challenges to end homelessness in Morris County and in select U.S. cities within the Family Promise network. Students will work in teams to assist either with the implementation of a public engagement campaign in Morris County or the training of Family Promise affiliate providers virtually in select localities across the U.S. By working on these project teams, students will be able to intervene on homelessness using a range of strategies and tactics.

Attributes: CLA-Community Based Learning

THEA 386 - NMW (CRN: 30301): Theatre in the Community: The Newark Collaboration

Newark Mondays 4:30 - 5:45 PM, Wednesdays 2:40 - 6:45 PM, [online]

Instructors: Chris Ceraso and Judy Tate

This course will be held online. Drew students work with high school students from the Newark public schools in a collaborative theater-making enterprise, serving as mentors and sharing in the process of play development and performance. In addition to weekly play rehearsals and theatre workshops with the Newark students, Drew students meet periodically on their own to assess and develop strategies for facilitating the work of the full group.

Attributes: CLA-Community Based Learning, CLA-Diversity US, CLA-Off Campus Experience, IMCE-Community-Engaged Projects and Learning

WRTG 220 - F1: Writing for Wikipedia: Sources, Style, and Sentences

Tuesdays & Thursdays 10:25 - 11:40 AM

Instructor: Sandra Jamieson

This course invites students to engage in public writing and to perfect their writing and information literacy skills while they do so. As part of the project to increase the accuracy and diversity of Wikipedia entries, the nonprofit WikiEdu is partnering with colleges and universities around the world and inviting students to become editors. They provide a list of entries that need to be written or revised to include citations to reliable sources and/or to help correct the race and gender imbalance on Wikipedia. They also provide training to students as they learn best practices of public writing—from accuracy to avoiding plagiarism. Students enrolled in this class will work with Wikipedia editors and the Drew library to identify topics and select sources they can use to help them write or revise Wikipedia entries. Both the professor and the Wikipedia editors will provide feedback on draft entries, allowing students to perfect their writing skills and learn to target their writing to a real audience. A Drew librarian will help them find sources. This is a Community-based learning course whose goal is to provide the public with accurate and reliable information that they might not be able to find if they do not have access to academic databases or college libraries.

Attributes: CLA - Writing Intensive; CLA - Community Based Learning



**ECON 287 - X (CRN: 30026) / BST 287- X (CRN: 30006) / PSCI 287- X (CRN: 30070):
Applied Analysis of Social Entrepreneurship
Tuesdays 9:00 AM - 5:00 PM
Instructor: Maliha Safri**

This course compliments ECON 286: Social Entrepreneurship: Theorizing Global Trends, with a focus on hands-on approaches to social entrepreneurship, as well as on obtaining the skills needed to successfully work for social change. The course will consist of a series of field trips, skills workshops and a group project that involves working with a social change organization on a current challenge they are facing. Part of the Semester on Social Entrepreneurship.

Attributes: CLA-Breadth/Interdisciplinary, CLA-Breadth/Social Science, CLA-Community Based Learning, Instructor Approval Required, CLA-Off Campus Experience, Women's and Gender Studies