



Drew University - CEAS

Graduate
Certificate of Eligibility with Advanced Standing

2019

The goal of this report is to share the available state data on novice teachers that this Educator Preparation Provider (EPP) recommended for certification. To create the report, the New Jersey Department of Education (NJDOE) has synthesized data from multiple sources. A list of these sources is available at the end of this report. Unless otherwise indicated, the data used in this report represents a one year cohort of teachers who earned a Certificate of Eligibility with Advanced Standing (CEAS) in the 2016-2017 school year who may have been employed in the 2018-2019 school year in a New Jersey public school. For additional details see further explanation in the glossary on the last page.

This report provides information in the following key areas:



Provider Profile

Information that applies to all teacher preparation programs at the institution such as mission and location.



Completer Demographics

Demographic information for candidates who completed a program at this institution and earned teacher certification in New Jersey.



Certification Assessments

Data about program completer performance on required licensure assessments.



Full Time Employment Outcomes

Data about program completers from this institution working in New Jersey public schools.



Evaluation Results

Evaluation data for certified program completers from the 2016-17 school year employed in the 2017-18 school year.



Glossary



Drew University - CEAS

Graduate
Certificate of Eligibility with Advanced Standing

2019



Provider Profile

Information that applies to all teacher preparation programs at the institution such as mission and location.

Mission¹:

Drew University's mission is to offer its diverse community of learners a challenging and individualized education shaped by a deep-rooted culture of mentoring, thoughtful engagement with the world beyond its campus gates and a steadfast commitment to lifelong cultivation of the whole person. Through its distinctive emphasis on the reciprocity of knowledge, experience, and service, Drew prepares its students to flourish both personally and professionally as they add to the world's good by responding to the urgent challenges of our time with rigorous, independent, and imaginative thought. The University's highest priority is excellence in liberal education in a changing world. This priority guides the planning, implementation, and evaluation of the programs and activities of the University as well as the stewardship of its various resources. Excellence in liberal education at Drew requires scholarly and creative faculty who teach effectively and intellectually prepare students who want to learn. This excellence emphasizes the interrelatedness of learning in the undergraduate, graduate, and theological schools, and promotes intellectual rigor and responsible citizenship, while preparing individuals to make significant contributions to society. Drew University endeavors to create a distinctive environment for liberal education. Characteristics of this environment are an ethos of curiosity and achievement within an intentionally intimate community of learning that emphasizes close student-faculty relationships and collegiality. This ethos includes respect for individuality and appreciation for diversity. Drew University places special attention on ongoing evaluation and improvement of teaching and learning, and the use of technology in a global context. The Master of Arts in Teaching Mission Statement is: "The Master of Arts in Teaching Program cultivates teachers prepared to meet the challenges of diverse learners in the 21st-century classroom. We ensure that our teacher candidates possess the interdisciplinary knowledge and pedagogical competencies to enable them to effectively educate all students and meet their academic, social, and developmental needs." We merge theory and practice through the study of human development, pedagogy and educational policy. Our teacher candidates engage in a wide range of classroom experiences in urban and suburban settings, demonstrating application of the Caspersen School of Graduate Studies' theme of putting the humanities to work throughout the classroom field experiences.

¹ The mission statement was provided to the NJDOE by the institution through the application process to become an approved teacher preparation provider.



Drew University - CEAS

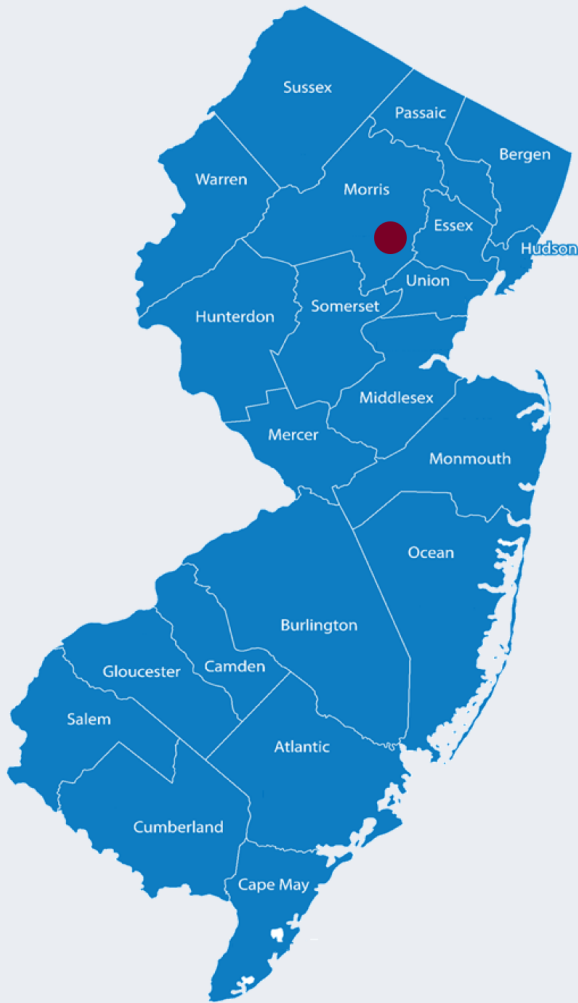
Graduate
Certificate of Eligibility with Advanced Standing

2019



Provider Profile

Information that applies to all teacher preparation programs at the institution such as mission and location.



Address: 36 Madison Avenue - Drew University 126 S.W. Bowne Hall,
Madison, NJ 07940
Website: <https://www.drew.edu/>

This Provider has **18** Partnerships² with NJ Schools or Districts and is accredited³ through the Council for the Accreditation of Educator Preparation.

Financial Aid⁴ Options:

- AmeriCorps
- Federal Direct Loans
- Federal PELL Grants
- Federal Perkins
- Federal Work Study
- Law Enforcement Memorial Scholarship
- NJ Class Loans
- NJ Educational Opportunity Fund
- NJ Governors Industry
- NJ Governors Urban Scholarship
- NJ STARS
- NJ Survivor Tuition Benefits
- NJ Tuition Aid Grant (TAG)
- NJ WTC
- Teach Grant
- Title IV Financial Aid
- Other
- Data Not Provided

² A partnership is a formal or informal agreement with a school or district where candidates can complete program requirements. Partnerships are provided by institution.

³ Teacher preparation programs are accredited at least every 7 years.

⁴ More information about financial aid options is available in the [glossary](#) at the end of this report.



Drew University - CEAS

Graduate
Certificate of Eligibility with Advanced Standing

2019



Completer Demographics

Demographic information for candidates who completed a program at this institution and earned teacher certification in New Jersey.



9 Total Completers



8 Completers with Multiple Certificates

Completers by Gender:

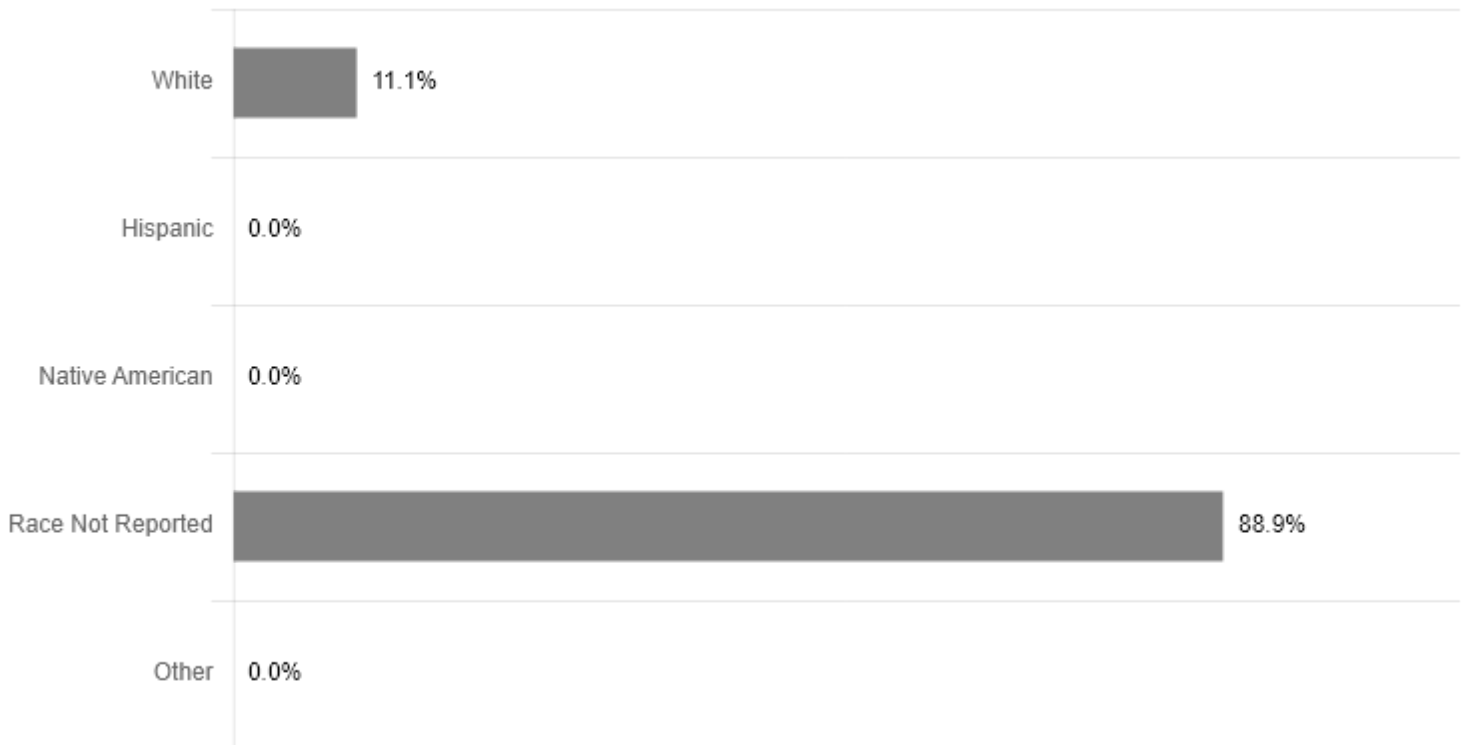
Female 66.7%

Male 33.3%

Populations by Race:

Certified Completers:

Completers





Drew University - CEAS

Graduate
Certificate of Eligibility with Advanced Standing

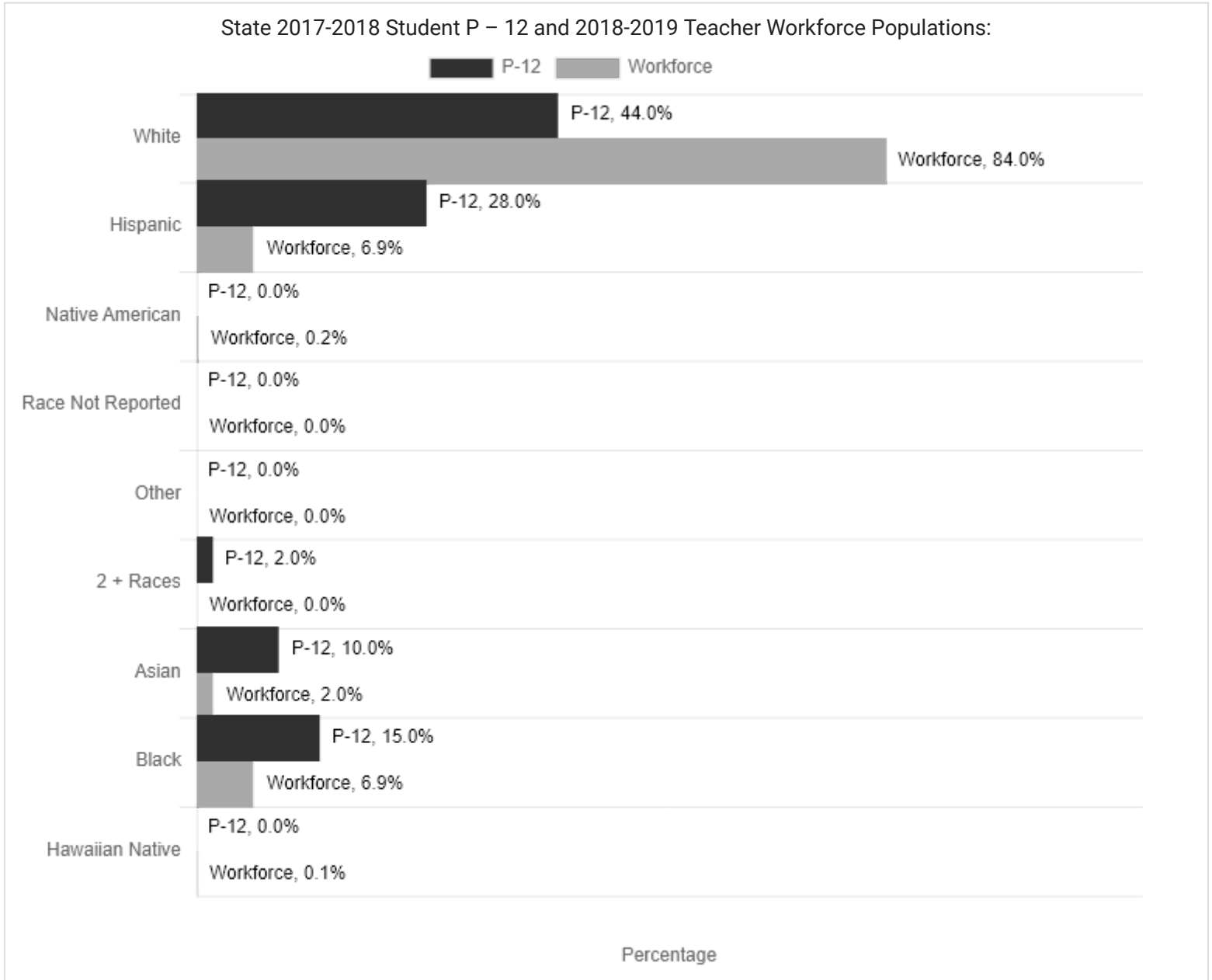
2019



Completer Demographics

Demographic information for candidates who completed a program at this institution and earned teacher certification in New Jersey.

Populations by Race:





Certification Assessments

Data about program completer performance on required licensure assessments.

Content Assessment

Praxis II⁵ Results: Average Scaled Score

Praxis II Test	EPP Average Scaled Score	Test Cut Score	State Average Scaled Score
Art: Content Knowledge	*	158	168
English Language Arts: Content Knowledge	*	167	178
Mathematics Subtest	*	157	177
Reading and Language Arts Subtest	*	157	170
Science Subtest	*	159	170
Social Studies Subtest	*	155	166
Social Studies: Content Knowledge	*	157	167

⁵ PRAXIS II is a content assessment required for certification. Future report iterations will include data on additional assessments required for certification and survey results from program completers and employers. For information about expired assessments, see the [glossary](#) at the end of this report. This data is suppressed if the count of valid scores is less than 10.



Certification Assessments

Data about program completers performance on required licensure assessments.

Basic Skills Assessment

Praxis Core Results:

This data is not yet available but may be included in future iterations.

Performance Assessments

Educative Teacher Performance Assessment (edTPA⁶) Timeline:

School Year	Requirement and Scoring
2017-2018	All CEAS candidates complete the assessment for certification but do not need to meet a specific cut score. All CE holders complete the assessment but do not need to meet a specific cut score if the assessment is taken during this school year
2018-2019	All CEAS candidates complete the assessment for certification but do not need to meet a specific cut score All CE holders complete the assessment but do not need to meet a specific cut score if the assessment is taken during this school year
2019-2020	Cut score set at one standard error of measurement below the national recommendation Note: 13-rubric handbooks (cut score of 32), 15-rubric handbooks (cut score of 37), 18-rubric handbooks (cut score of 44)
2020-2021	Cut score determined by New Jersey standard setting process

⁶ edTPA is the Commissioner-approved assessment measuring a candidate’s ability to prepare a lesson, deliver instruction, and assess student learning.



Drew University - CEAS

Graduate
Certificate of Eligibility with Advanced Standing

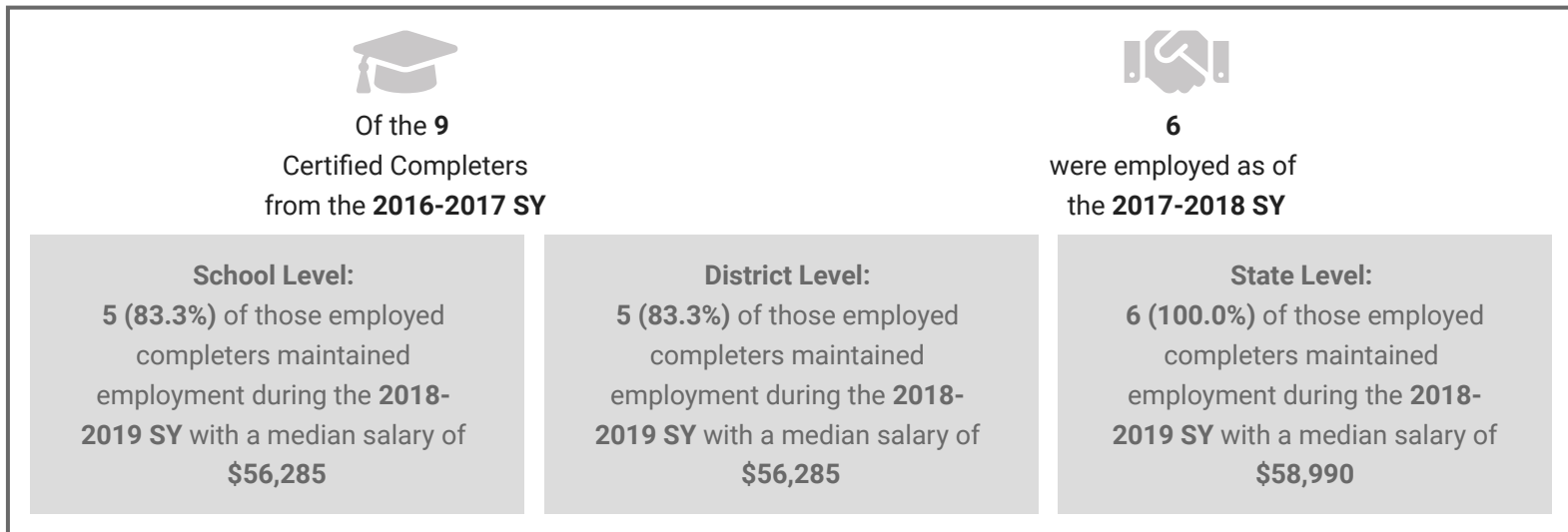
2019



Full Time Employment Outcomes

Data about program completers from this institution working in New Jersey public schools.

2016-2017 Persistence⁷ Trend:



2015-2016 Persistence⁷ Trend:



⁷ Candidates who continued with their employment at the school, district, or state level from one year to the next.

* Note: The NJDOE collects demographic and salary data through NJSMART and TCIS. Salary data is suppressed if the average salary of Full Time Employed Teachers (FTE) in a region is less than \$30,000 and the count of FTE Teachers is greater than 0. If the count of FTE Teachers is 0, then N/A will appear in the cell. For more information see the [glossary](#).



Drew University - CEAS

Graduate
Certificate of Eligibility with Advanced Standing

2019



Full Time Employment Outcomes

Data about program completers from this institution working in New Jersey public schools.

Employment by Certification Count:

Category	Count of Certified Individuals	Employed as of October 15, 2018	Percent Employed as Teachers
One Endorsement	1	0	0.0%
Two or More Endorsements	8	6	75.0%

Employment by Certification Area:

Category	Count of Certified Individuals	Employed as of October 15, 2018	Percent Employed as Teachers
All Programs	9	6	66.7%
Elementary School	3	3	100.0%
Teacher of English	3	2	66.7%
Teacher of Social Studies	1	1	100.0%
Teacher of Students with Disabilities	8	6	75.0%



Drew University - CEAS

Graduate
 Certificate of Eligibility with Advanced Standing

2019



Full Time Employment Outcomes

Data about program completers from this institution working in New Jersey public schools.

Compensation by Region:

Category	Number of Teachers	Median Salary (all teachers)	Median Salary (employed program completers)
Central Region	1	\$57,135	\$57,135
Northern Region	3	\$58,990	\$58,990
Undefined Region	1	\$50,845	\$50,845

Employment by School Classification:

Category	Employed as of October 15, 2018	Percent Employed as Teachers	Percentage Employed Statewide
Focus	0	0.0%	6.6%
Not Classified	5	83.3%	88.6%
Priority	0	0.0%	2.5%
Reward	1	16.7%	2.3%

* Note: The NJDOE collects demographic and salary data through NJSMART and TCIS. A candidate may be included in multiple employment counts if they have earned more than one certificate. Information about regions is available in the [glossary](#) and information about school classification is available on the NJDOE website.



Drew University - CEAS

Graduate
Certificate of Eligibility with Advanced Standing

2019



Full Time Employment Outcomes

Data about program completers from this institution working in New Jersey public schools.

Employment by School Category:

Category	Employed as of October 15, 2018	Percent Employed as Teachers	Percentage Employed Statewide
Charter	1	16.7%	6.8%
District	5	83.3%	91.3%
Vocational	0	0.0%	1.8%



Drew University - CEAS

Graduate
Certificate of Eligibility with Advanced Standing

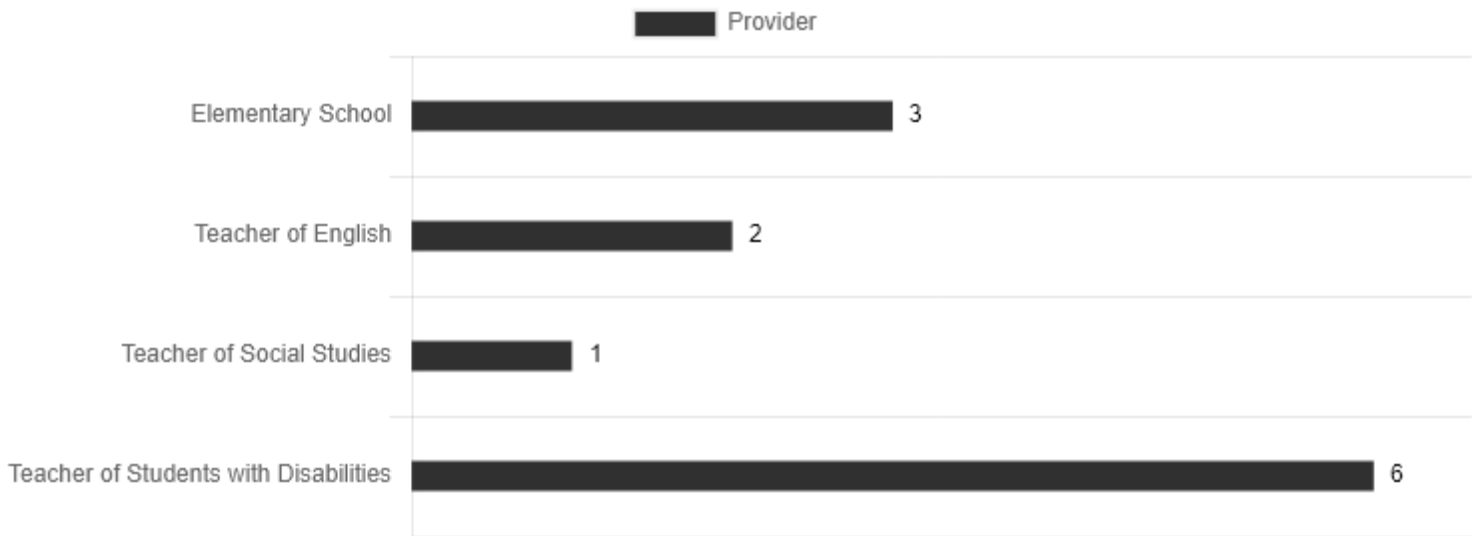
2019



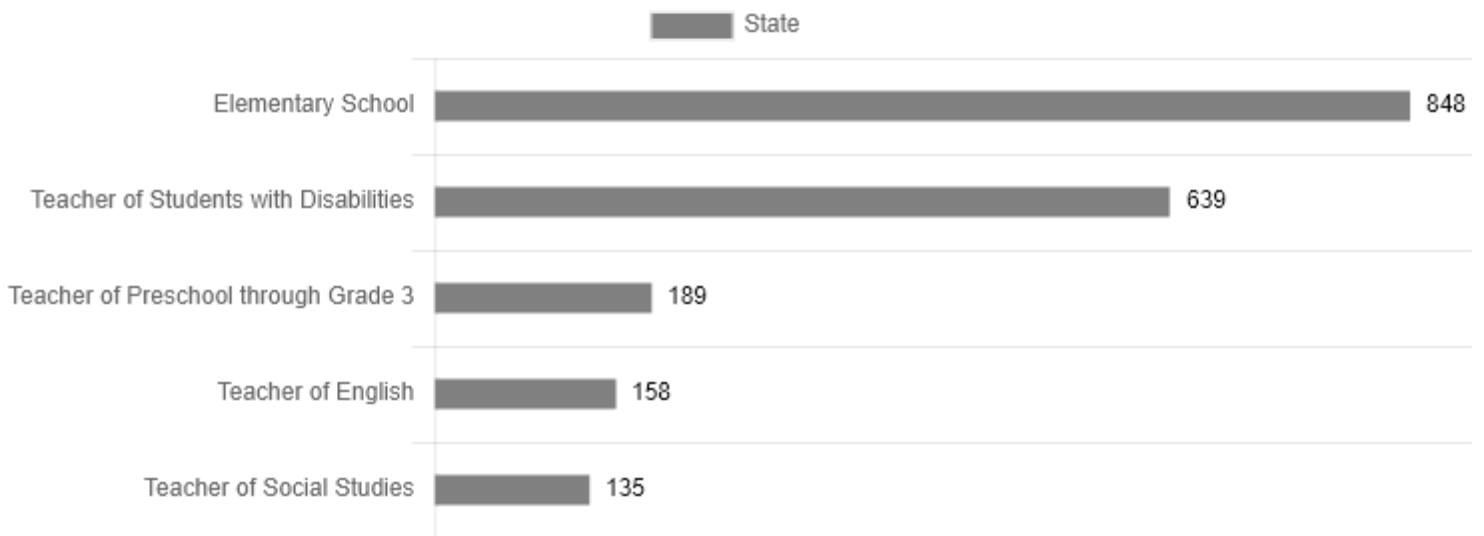
Full Time Employment Outcomes

Data about program completers from this institution working in New Jersey public schools.

Employment for Largest Five Programs: Provider



Employment for Largest Five NJ CEAS Programs





Drew University - CEAS

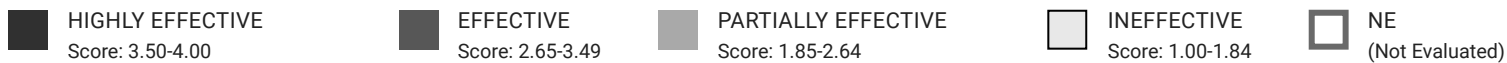
2019

Graduate
Certificate of Eligibility with Advanced Standing



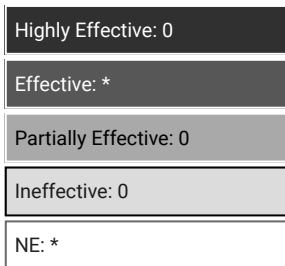
Evaluation Results

Evaluation data for certified program completers from the 2016-17 school year employed in the 2017-18 school year.



Summative Score

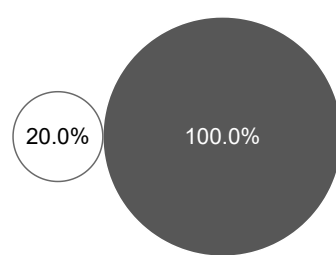
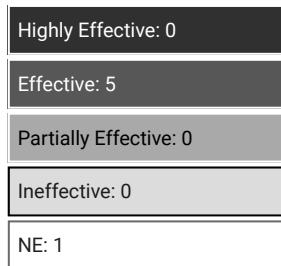
Summative scores are based on multiple measures of student achievement and teacher practice. While all teachers receive an annual summative evaluation, the components used to determine the summative score vary depending on the grades and subjects that educators teach.



No Data to Display at this Time.

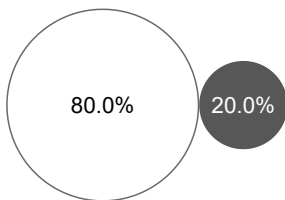
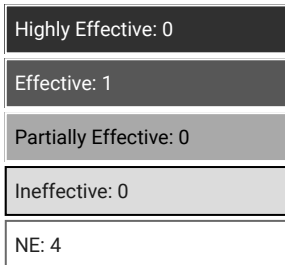
Teacher Practice Score

Practice is measured by performance on a teacher practice instrument, which is used to gather evidence primarily through classroom observations and pre/post-conferences. Districts have the flexibility to choose from a growing list of state-approved instruments.



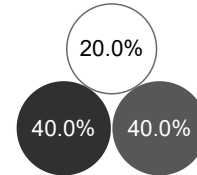
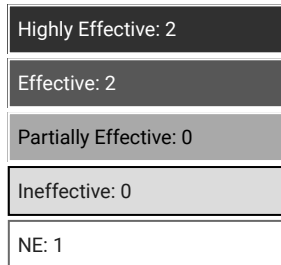
Teacher SGP Score

Median Student Growth Percentile (mSGP) scores are one of the multiple measures of student achievement for qualifying teachers of 4th-8th-grade Language Arts and 4th-7th-grade Math.



Teacher SGO Score

The combined score for a teacher's Student Growth Objectives as assessed by the district's evaluation system for assigning teacher or principal performance ratings.



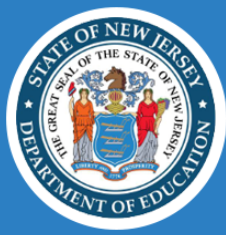
Note: Teachers classified as "NE (Not Evaluated)" are not included in the charts but are included in Counts.

Note: Data has been suppressed where the number of teachers is fewer than 10 to ensure the privacy of individual teachers.



Glossary:

Term	Definition
Accreditation	Teacher preparation programs are accredited at least every 7 years. An institution that has a professional education unit and has completed successfully a review process by a national professional organization recognized by the Council on Higher Education Accreditation or approved by the Commissioner. The institution must meet State, professional, and institutional standards as determined by a review of its individual programs and overall capacity to prepare education professionals.
CEAS Educator Preparation Program	A program provided by an accredited higher education institution. This program primarily occurs prior to a candidate actively working under a provisional certificate.
Certificate of Eligibility with Advanced Standing (CEAS)	A certificate with lifetime validity issued to persons who have completed degree, academic study, applicable test requirements, and CEAS educator preparation programs for certification. The CEAS permits the applicant to seek and accept employment in positions requiring certification.
Data Collection and Reporting	<p>The New Jersey Department of Education (NJDOE) collects and aggregates the data used for this report from multiple sources. Suppression rules have been applied for the assessment, compensation, and evaluation data included in this report to prevent the identification of individuals and the disclosure of their personal information. The NJDOE collects:</p> <ul style="list-style-type: none"> • Certification data from EPPs and individuals through the Teacher Certification Information System (TCIS), which contains all information regarding the certification status of teachers who have applied for and/or hold a New Jersey certification. • Employment and Compensation data from school districts through the staff-level Standards Measurement and Resource for Teaching (NJSMArt) data system. • Higher Education data from the Office of the Secretary of Higher Education's (OSHE) Student Unit Record (NJSURE) system. OSHE collects data from Institutions of Higher Education (IHE's), but not all IHEs are required to submit data to the NJSURE database. Non-submitting institutions have been noted in the report. • Program level data from EPPs through the teacher preparation program approval process. • School level category data is calculated using growth and proficiency data. This data includes student assessment data, graduation rates, and student growth over time. • Student level demographic data from school districts through the student student-level Standards Measurement and Resource for Teaching (NJSMArt) data system.
edTPA	Educative Teacher Performance Assessment (edTPA) is the Commissioner-approved assessment measuring a candidate's ability to prepare a lesson, deliver instruction, and assess student learning.
Evaluation: Annual Summative Evaluation Rating	An annual evaluation rating that is based on appraisals of educator practice and student performance, and includes all measures captured in a teaching staff members evaluation rubric. The four summative performance categories are highly effective, effective, partially effective, and ineffective.
Evaluation: Student Growth Objective (SGO)	An academic goal that teachers and designated supervisors set for groups of students.
Evaluation: Student Growth Percentile (SGP)	A specific metric for measuring individual student progress on Statewide assessments by tracking how much a students test scores have changed relative to other students Statewide with similar scores in previous years.
Evaluation: Teacher Practice Score	Performance on a state-approved teacher practice instrument (e.g., Danielson, Marzano, et al.), which is used to gather evidence primarily through classroom observations.
Evaluation	A combination of scores (Student Growth Percentile (mSGP), teacher practice, and student growth objective) that provide a look into teacher effectiveness.
Expired Assessments	When the State Board of Education adopts a resolution to replace a required PRAXIS II test, the replaced test becomes expired. In cases where an individual earns a passing score on the previously required test.



Glossary:

Term	Definition	
Financial Aid	<ul style="list-style-type: none"> • TEACH Grant – The Teacher Education Assistance for College and Higher Education program provides grants to students who agree to teach for four years at an elementary, secondary, or educational service agency that serves students from low-income families. • AmeriCorps – A national network of national service programs, made up of three primary programs that each take a different approach to improving lives and fostering civic engagement. Members commit their time to address critical community needs like increasing academic achievement, mentoring youth, fighting poverty, sustaining national parks, preparing for disasters, and more. • Federal Title IV Financial Aid – Title IV is a term that refers to federal financial aid funds. • NJ Class Loans – The Higher Education Student Assistance Authority offers the NJ Class Family Loan for Higher Education to help students pay for college costs not already covered by other sources. • Federal PELL Grant – The federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post baccalaureate students to promote access to post secondary education. • Federal Perkins – A Federal Perkins Loan is a low-interest loan for both undergraduate and graduate students in need that helps students finance the costs of postsecondary education. • Federal Direct – Formerly known as Stafford Loans, the William D. Ford Federal Direct Subsidized and Unsubsidized Loans are available to help pay for educational expenses. • NJ Tuition Aid Grant (TAG) – This is a need-based grant awarded to NJ residents. The award amount varies depending on financial need, cost of attendance, and available funding. • NJ Educational Opportunity Fund – The Educational Opportunity Fund provides financial assistance and support services to students from educationally and economically disadvantaged backgrounds who attend institutions of higher education in the State of NJ. • Federal Work-Study – Federal Work-Study provides part-time jobs for undergraduate and graduate students with financial need, allowing them to earn money to help pay education expenses. The program encourages community service work and work related to the student’s course of study. • NJ STARS – NJ Student Tuition Assistance Reward Scholarship. This initiative exclusively provides NJ’s highest achieving students with free tuition at their home community colleges. • NJ STARS II – NJ STARS students who earn their associate’s degrees with a 3.25 grade point average or better are eligible for an annual NJ STARS II scholarship at any NJ public or independent NJ TAG-participating four-year college or university. • World Trade Center – The WTC scholarship benefits dependent children and surviving spouses of NJ residents who were killed or died as a result of injuries sustained by the terrorist attacks against the U.S. on September 11, 2001. The award also benefits the dependents of those who died as a result of illness caused by exposure to the attack sites. • NJ Survivor Tuition Benefits – Survivor Tuition Benefits Program (STB) helps eligible children and spouses of NJ firefighters, emergency service workers, and law enforcement officers killed in the line of duty to earn a bachelor’s degree. • Law Enforcement Memorial Scholarship – The Law Enforcement Officer Memorial (LEOM) Scholarship benefits dependent children of NJ law enforcement officers killed in the line of duty. • NJ Governor’s Urban Scholarship Program – The Governor’s Urban Scholarship Program is a merit-based scholarship program that benefits students in NJ’s economically-challenged communities. Recipients must rank within the top 5% of their class and have a cumulative grade point average of 3.0 or higher, plus be a permanent resident of one of the designated NJ communities who will enroll in an approved NJ college, university, or degree-granting proprietary school. • NJ Governor’s Industry – The Governor’s Industry Vocations Scholarship (NJ-GIVS) pays up to \$2,000 and year or up to the cost of tuition, less any federal, State, or institutional aid in an eligible certificate or degree program at one of NJ’s eligible institutions. The scholarship is funded by the Schools Development Authority (SDA) and administered in partnership with the Higher Education Student Assistance Authority (HESAA) to benefit women and minority students pursuing a certificate or degree in a construction-related field. 	
	Partnership	A formal or informal agreement with a school or district in New Jersey in which candidates may complete program requirements.
	Praxis II	Subject-specific assessments that measure a teaching candidate’s content knowledge for the endorsement(s) sought.
	Program Completer	Individuals who have successfully completed an approved teacher preparation program to earn certification in New Jersey.
	Program Provider	The hosting organization for an educator preparation program.