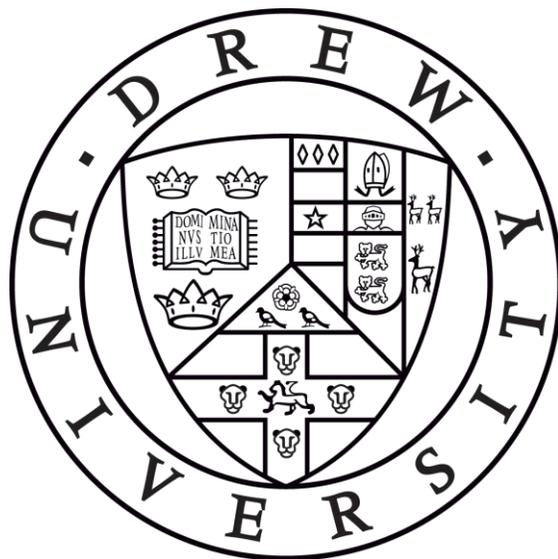


2007-  
2009

Graduate Division of Religion  
Archived Catalog



Office of the Registrar  
Drew University  
2007-2009



## Greetings from the Dean

This catalog gives a glimpse of who we are here at Drew. In particular, it provides a brief look at our diverse and capable faculty. They publish widely while constantly honing their teaching skills. They find pleasure in working with students, whether in the classroom or through individual mentoring. They have created a community of learning at Drew that pushes at the edges of their respective disciplines and works across the disciplines. Beyond coursework, our culture of learning is enhanced by public lectures, conferences, colloquia, and multiple opportunities for intimate conversation. Graduate education happens here in dialogue with events in the larger world. Relevant scholarship that empowers transformative leadership in the world undergirds the passions of this faculty.

In our selection process for the Graduate Division of Religion, we get most excited about applications that come with a clear vision of the distinctive possibilities of study with this particular faculty. Graduate programs in religion are not all alike. If you read this material closely, you will find that we are unique in our methodologies and perspectives. As you consider Drew for your graduate work, we hope you will better get to know who we are by also visiting our website and exploring the publications of the faculty in your fields of interest. We also warmly encourage you to come and visit us. As you meet with faculty members and sit in on their classes, you will get a clearer sense of your potential fit with Drew.

As the Dean of the Graduate Division of Religion here at Drew University, I am daily excited about the interaction of faculty and students in this place and the exceptional community of learning that results. Come check us out!

Maxine Clarke Beach  
Dean of the Graduate Division of Religion and the Theological School  
Vice President of Drew University

## **About the Graduate Division of Religion**

Within the intimate compass of Drew University, the Graduate Division of Religion presents a unique breadth of scholarly opportunity.

### **Adventurous Within Disciplines**

At the heart of the Graduate Division of Religion is its intellectually and socially engaged faculty, whose wide range of scholarly interests supports graduate research in such fields as American religious history, biblical studies, Christianity in late antiquity, liturgical studies, theology and philosophy, Christian social ethics, and the psychology and sociology of religion. Many members of the faculty have contributed significantly to the shaping of their respective fields. Frequent presenters at national and international conferences, the faculty has a high publishing profile, with books translated into more than ten languages.

Distinctive of the scholarly ethos of the GDR faculty is the adventurous way in which they inhabit their respective disciplines, bringing a creative, relational and transformative edge to the scholarly labor of critical thinking. Not content merely to internalize, preserve and transmit the canonical knowledge of the disciplines, the faculty also interrogate the histories in which these disciplines have taken shape and solidified. They question received assumptions and categories along with the vested interests and power relations they reflect. They push transgressively at disciplinary boundaries toward other bodies and paradigms of knowledge, and through them toward the open world.

### **Flexible Across Disciplines**

An uncommon flexibility between disciplines, then, characterizes much of the scholarly work undertaken in the Graduate Division of Religion. It offers students the interdisciplinary opportunity to take courses and exams outside of a stated primary field of interest, allowing connection to a broader intellectual context, while providing necessary grounding in their specific discipline. More uniquely, the adventurous spirit that shapes the faculty's disciplinary identities presses beyond the established lines of interdisciplinary conversation toward creative formations of transdisciplinary space, wherein faculty and students pursue their research agendas between the disciplines while rethinking and recasting the received categories, canons and cartographies of the disciplines themselves.

This transdisciplinarity regularly presses into territory not yet clearly charted within the academy; it entails moving into the interstices between the academy, on the one hand, and the religious and socio-political life of the larger world, on the other. Indeed, it is the complexity and diversity of the concrete contexts in which and for which the work of

scholarship is undertaken within the GDR that is understood to call for creative and courageous thinking between and beyond traditional disciplinary boundaries.

Students whose research interests cross disciplines will find a religion faculty at Drew that supports work in such areas as gender and sexuality, race and ethnicity, ecology, postcolonialism, and poststructuralism. A concentration in women's studies is available in all programs. The committed movement toward an ever more versatile and open curricular structure is reflected in seminars and colloquia frequently involving students and faculty from several different fields. The GDR also enjoys close collaborations with Drew Graduate School's other programs in the humanities.

## **Engaged Beyond Disciplines**

The ethos of the graduate study of religion at Drew is marked by a shared vision with regard to the work of scholarship and its engagement with the wider world. It is a vision that understands responsible scholarship as a matter of responsible citizenship in the global community. The passion of the GDR faculty for their scholarly work – shared by the students who thrive at Drew – is fired by the desire for a transformed world and the creation of communities of justice and peace existing in friendship with the earth. Such engaged scholarship entails unflinching critique of systems of power destructive of creaturely flourishing in all its diversity, while inquiring after transformative practices of reconciliation, empowerment and healing in the concrete particularity and complexity of contemporary historical contexts. GDR faculty members also teach in Drew Theological School, a progressive United Methodist seminary with a strong ecumenical orientation. These joint appointments bring scholarship into conversation with the practice of ministry and deepen the learning experience of students in both schools.

It is no accident, then, that diversity is a demographic hallmark of this scholarly community. The faculty of the GDR is distinctively marked by a robust geographic and ethnic diversity as well as an uncommon gender balance. The GDR student body is equally diverse, with almost a third coming from outside North America. The result is an international community of scholars in which diverse perspectives are welcomed and placed in lively conversation toward a transformative scholarship uniquely engaged with the global contexts of contemporary religious faith.

The Graduate Division of Religion supports work in the fields of:

- Hebrew Bible;
- New Testament and Early Christianity;
- Christianity in Late Antiquity;
- Theological Studies;
- Philosophical Studies;
- Sociology of Religion;
- Christian Social Ethics;
- Psychology and Religion;
- U.S./American Religious Studies;

- Wesleyan and Methodist Studies;
- Liturgical History and Theology;
- Cultural Studies in Christian Worship;
- Homiletics;
- Sacred Music.

A concentration in Women's Studies is available in any of the above fields.

The distinctive strengths of Drew's religion faculty also support interdisciplinary research emphases in gender studies; African American studies; Latino/a studies; environmental studies; postcolonial studies; cultural studies; studies in sex and sexuality; and religious education.

## **Accreditation**

The Middle States Association of Colleges and Schools has accorded Drew University full accreditation, and the Theological School is accredited additionally by the Association of Theological Schools in the United States and Canada. All University programs are accredited by the University Senate of the United Methodist Church.

The University is a member of the American Council on Education, the Council of Graduate Schools, the National Association of Schools and Colleges of the United Methodist Church, Association of American Colleges, Middle States Association, National and New Jersey Associations of Independent Colleges and Universities, Council for Advancement and Support of Education, Association of Governing Boards of Universities and Colleges, Research and Development Council of New Jersey, Phi Beta Kappa, and other regional and national organizations.

Any student wishing to raise any issues relating to accreditation should contact the Dean of the Theological School.

## **The University**

In 1867, Daniel Drew, a financier and devout Methodist, established Drew Theological Seminary on his estate in Madison, New Jersey. This seminary was the antecedent of the present Drew Theological School. Drew University came into being when the College of Liberal Arts was added to the seminary in 1928. In 1955, the Graduate School, the third major component of the university, was created. It was renamed the Caspersen School of Graduate Studies in 1999. In recent years, Drew University has had a total enrollment of approximately 2,500 students. The Theological and Caspersen schools offer degrees at the M.A. and Ph.D. levels, while the College confers the B.A. degree. Relatively small class sizes and student access to faculty are salient characteristics of all three schools.

Nicknamed "the university in the forest," Drew is situated on 186 acres of wooded campus. It is graced with many historic buildings, such as Mead Hall, a Greek revival mansion built in 1836 and the original Drew Theological Seminary; and Seminary Hall,

built in 1898. The campus in turn is situated in the picturesque town of Madison, which has a population of 16,000. Madison is located less than thirty miles west of Midtown Manhattan in New York City. The campus is a ten-minute walk from the Madison train station, and from there it is approximately forty-five minutes to Manhattan's Penn Station.

Also located within a one-hour radius of Drew are the Great Swamp National Wildlife Refuge, the Jersey Shore, the Delaware Water Gap National Recreation Area, and the ski resorts of the Pocono Mountains. Fifteen minutes from Madison is the larger town of Morristown, which is the home of Washington's Revolutionary War Headquarters and the Morristown National Historical Park.

Madison is served by Newark-Liberty International Airport, which is approximately fifteen miles from the Drew campus.

## **Areas of Study**

- [Biblical Studies & Early Christianity](#)
- [Historical Studies](#)
- [Liturgical Studies](#)
- [Religion & Society](#)
- [Theological and Philosophical Studies](#)

## **Biblical Studies & Early Christianity**

### **Fields of Study**

- Hebrew Bible
- New Testament and Early Christianity

The Biblical Studies programs seek to cultivate a complex and rigorous interdisciplinarity characterized by methodological multiplicity and theoretical eclecticism. Each program allows for a variety of critical approaches, both textual and contextual. The Hebrew Bible program focuses on the literature of the Hebrew Bible, its complex history of development, and its social, political, and religious attitudes and assumptions. The program in New Testament and Early Christianity investigates the literary and rhetorical aspects of ancient Christian texts in diverse contexts, including the social and cultural formations of early Christianity in the ancient Mediterranean world, from the first to the fourth century. Both programs seek to engage with recent theoretical and methodological developments, such as literary theory and criticism; sociological approaches; feminist studies and masculinity studies; studies in the history of sexuality; postcolonial studies; cultural history and cultural studies; and studies in race and ethnicity.

# Language Requirements

Demonstrated competence at the appropriate level in the relevant ancient languages is a prerequisite for admission into the Biblical Studies and Early Christianity M.A. and Ph.D. programs. Proficiency in these languages is usually demonstrated by evidence of at least two semesters of course work per language at a minimum of 3.0 grade level.

Modern language requirements for these programs are as follows:

German and one other modern language of biblical scholarship (other than English), such as French, Dutch, Spanish, Italian, Swedish, or modern Hebrew, all of which are recognized without petition.

If another language is deemed relevant to the student's program, the student may petition for a substitution, which requires the recommendation of the student's area and the approval of the Committee on Academic Standing. This approval is contingent upon the availability of appropriate testing and grading resources.

## Historical Studies

### Fields of Study

- Christianity in Late Antiquity
- Medieval European Christianity
- U.S./American Religious Studies
- Wesleyan and Methodist Studies

Historical Studies offers four specialized fields that incorporate the interdisciplinary approaches that are hallmarks of the GDR. The study of Christianity in Late Antiquity is concerned with the evolution of Christian identity and theological discourse in the context of Roman imperialism and the cultural pluralism of the ancient Mediterranean, with special attention to shifting constructions of embodiment, suffering, gender, and desire. The field of Medieval European Christianity is organized to understand the interplay between diverse and changing social processes in agrarian and early commercial Europe and the discursive strategies through which medieval Christians articulated notions of divinely sanctioned social order, especially as hierarchies of gender, culture, religion, and "racial" identity, from the fifth through the fifteenth centuries. The American Religious Studies focus explores critical issues such as race, gender, ecology, immigration, and religious experience in the contexts of the United States from the 19th century to the recent past. The course of study draws on faculty from sociology, anthropology, ethics, and other fields to deepen its historical analysis of various American cultures. The interdisciplinary Wesleyan and Methodist Studies focus looks at Methodist origins, history, and thought from historical and theological perspectives, as well as addressing current issues facing the church. The presence on campus of the United Methodist Archive and History Center and the Florence Bell Fund allows students

to work closely on primary source materials and with prominent scholars and researchers from around the world.

## **Language Requirements**

In Historical Studies, language requirements are necessarily tailored to the period and/or context of study. Students of late antiquity are required to demonstrate reading competence in two scholarly languages other than English (at least one of which is typically German, French, or Italian) and two ancient languages (typically Latin and Greek). Students of Wesleyan/Methodist studies are required to demonstrate competence in two scholarly languages other than English (at least one of which is typically Spanish, French, or German). Students of American religion and culture are required to demonstrate reading competence in one language other than English (typically Spanish, German, or French).

Students in any specialty may pursue initial exams in German or French without petition; however, before seeking qualification for a second language, or if desiring qualification in another language initially, a petition must be submitted to the area.

Proficiency in ancient languages is usually demonstrated by evidence of at least two semesters of course work at a minimum of 3.0 grade level.

## **Liturgical Studies**

### **Fields of Study**

- Liturgical History and Theology,
- Cultural Studies in Christian Worship
- Homiletics
- Sacred Music

Liturgical Studies at Drew draws on an ecumenical faculty for its interdisciplinary approach to the study of liturgy, ritual, music, and homiletics. Rites and ceremonies of the major Christian traditions are studied from the perspectives of theology, history, cultural studies, and aesthetics. The program is ecumenical and pastoral in spirit and treats homiletics and music as disciplines organic to the study of liturgy.

### **Language Requirements:**

Two of the following: French, German, Latin, Koine Greek.

If another language is deemed relevant to the student's program, the student may petition for a substitution, which requires the recommendation of the student's area and the

approval of the Committee on Academic Standing. This approval is contingent upon the availability of appropriate testing and grading resources.

## **Religion & Society**

### **Fields of Study**

- Psychology and Religion
- Sociology of Religion (an emphasis in Religious Education is available)
- Christian Social Ethics

The role of religion in relation to both structures of oppression and struggles of liberation

constitutes the main focus of our work in Religion and Society. We study the role of religion in the personal, socio-political, spiritual, and ecological dimensions of those structure and struggles. We also include the intersection of religion and the human sciences. The strengths of this program are found in the variety of graduate students it gathers from every continent on the globe as well as the United States, who come from differing racial/ethnic/sexual groups, together with the diversity of interests, involvements, and expertise of its faculty. The faculty is diverse in academic training, coming from the fields of psychology, sociology, theology, religious education, and Christian ethics. Yet they share a focus on issues of race/ethnicity, class, gender, and sexuality. They are united in their belief that theory should respond to human experience and that academic scholarship must address contemporary issues.

## **Language Requirements**

Two of the following: French, German, Portuguese, or Spanish. International students whose native language is other than English may use English as their second research language. They must, however, pass French, German, Portuguese, or Spanish before they take their second year of classes.

If another language is deemed relevant to the student's program, the student may petition for a substitution, which requires the recommendation of the student's area and the approval of the Committee on Academic Standing. This approval is contingent upon the availability of appropriate testing and grading resources.

## **Theological and Philosophical Studies**

### **Fields of Study**

- Theological Studies
- Philosophical Studies

The area of Theological and Philosophical Studies fosters a transdisciplinary community of inquiry among students, with emphases on constructive, philosophical, systematic, ecumenical, and comparative approaches to theological themes. These emphases entail strong intersections with feminism, ecology, postcolonial and empire studies, and the philosophical traditions of pragmatism, process, and poststructuralism. Our faculty bring their distinct commitments and approaches to the fields of theology and philosophy, and their various sites of interconnection, to a common table of open, dialogical discourse. Students are invited participants in this collegial and rigorous table talk, learning not only concrete content specific to particular fields of interest, but also appreciation for and negotiation of the complexities and ambiguities of those fields as they take shape within concrete contexts marked by interdisciplinary and interreligious conversation. Incoming students are expected to identify in either theology or philosophy.

## **Language Requirements**

Both French and German.

If another language is deemed relevant to the student's program, the student may petition for a substitution, which requires the recommendation of the student's area and the approval of the Committee on Academic Standing. This approval is contingent upon the availability of appropriate testing and grading resources.

## **Academic Information**

### **Summary of General Degree Requirements**

#### **Ph.D.**

Twelve courses (36 credits) are required for the Ph.D. degree, with a G.P.A. of at least 3.1. Up to one year of course credit may be given for previous work at graduate level in a student's field, on recommendation by the relevant area faculty and approval by the Committee on Academic Standing. The normal course load for full-time study is three courses per semester. Further requirements for the Ph.D. include proficiency in either one or two modern languages of scholarship, determined by examination (see area descriptions below for specific language requirements, including the additional requirements in ancient languages for Biblical Studies and Historical Studies); comprehensive examinations (see "Further General Degree Requirements for the Graduate Division of Religion" below for details); and a dissertation and oral defense. All requirements for the Ph.D. degree must be completed within a period of seven years.

## **M.A.**

Drew Theological School does offer M.A. degrees, but no longer under the aegis of the Graduate Division of Religion. Prospective applicants interested in learning about our M.A. programs should contact the Theological School Office of Admissions (tel.: 973-408-3111; email: [theoadm@drew.edu](mailto:theoadm@drew.edu); [web](#)).

M.A. students admitted to the GDR prior to Fall 2009 are governed by the 2007-2009 GDR Catalog.

## **Further General Degree Requirements**

### **Residence Requirements for the Ph.D. Degree**

The residence requirement for the Ph.D. degree is defined as at least three years of full-time study of which two or two-and-one-half are normally spent in course work and the third in preparation of the dissertation. During the dissertation year, the student registers for Dissertation Research (course number 999). Students may petition to have work taken at other institutions accepted for advanced standing toward the residence requirements, in accordance with the Regulations of the Graduate Division of Religion.

### **Translation to Ph.D. Candidacy**

Students admitted to candidacy for the M.A. degree in Drew Theological School may petition their area for translation to candidacy for the Ph.D. degree in the same area. However, this translation is neither automatic nor guaranteed. All areas require the petitioner to be considered as a new applicant along with other applicants. Students petitioning for the translation must have satisfied the M.A. language requirement and demonstrated superior academic ability by at least one semester of full-time course work.

### **Language Requirement Deadlines**

Ph.D. candidates must pass one of the language examinations before beginning a second year of full-time study. All language requirements must be satisfied before sitting for comprehensive examinations.

### **Language Testing Procedure**

The student's reading knowledge of the language is tested by a 180-minute examination in which the student translates a passage of approximately 400 words into English (dictionaries are permitted). A selection of books from which the examination is taken is on reserve in the library for review by students. A doctoral student who has passed a language exam at another institution may petition his or her area to have that language satisfy the second language requirement.

Language examinations are ordinarily administered in September, October, January, and May. Students who are prepared should take one examination in the September in which they enter. Doctoral students should take the other as soon as possible

### **Ph.D. Comprehensive Examinations**

Four comprehensive examinations are required:

- *two area-based disciplinary exams*, in formats that the student's area deems appropriate;
- *one interdisciplinary exam*, the format and content of which is negotiable;
- *one topical exam*, which may be directly related to the students' dissertation interests, in the format of a 30-35 page research paper.

### **Women's Studies Concentration**

The Women's Studies concentration can be pursued through any of the Ph.D. programs of the Graduate Division of Religion. Students pursuing the concentration are required to take:

- the Women's Studies Interdisciplinary Seminar (WMST 712);
- at least three additional courses chosen from an approved list, with at least one of these chosen from outside the student's area (religion courses that fulfill the requirement are indicated in the GDR course list below by *WS*);

one comprehensive exam that focuses on women, gender, or feminist analysis (for GDR students, this exam would ordinarily correspond with the "interdisciplinary" comprehensive exam).

### **Ph.D. Dissertation**

**Prospectus Preparation:** The prospectus is a preview and outline of the dissertation prepared in accordance with a guidelines sheet available from the Graduate Division of Religion Office. Although a student may begin informal exploration of possible dissertation topics at any time, the prospectus is not formally submitted to the GDR Prospectus Committee until the student has completed all the comprehensive examinations. The student must also have a constituted dissertation committee before seeking approval of the prospectus.

**Dissertation Preparation:** A dissertation demonstrating the student's ability to engage successfully in advanced research that makes an original and significant contribution to scholarship is an essential requirement of the doctorate. The student should allow at least a year of full-time work for the dissertation.

**Dissertation Committee:** A dissertation committee of no less than three members is selected by the student in consultation with relevant faculty. If the area approves the

committee, the names are sent to the Dean of the Theological School for final approval. The student prepares the prospectus and the dissertation in close consultation with the committee.

**Final Reading and Oral Examination:** The student submits three bound copies of the dissertation to the GDR Administrative Assistant, who forwards the copies to the dissertation committee for the final reading. If the committee agrees that the dissertation is ready for examination, the administrative assistant proceeds to make arrangements for an oral defense. If the committee decides that the dissertation is not ready for defense, it gives the student directions for revisions.

A 350-word abstract of the dissertation is to be submitted in triplicate no later than the time of the oral defense. After the oral defense, the committee, by majority vote, judges the dissertation and defense in accordance with the following scale: Pass with distinction; Pass; Pass with major revisions; Fail; or final Fail.

All requirements for the Ph.D. degree must be completed within a period of seven years.

### **Degree Conferral Requirements**

For May commencement, the deadline for submission to the GDR Administrative Assistant is the last Friday of April; for October graduation, September 15. For the degree to be conferred, the student must 1) submit to the Graduate Division of Religion Office after the oral defense and by these deadlines two final copies of the dissertation revised as necessary to the satisfaction of the dissertation committee, and fully complying with the "Regulations of the Graduate Division of Religion " and the "Dissertation Guidelines"; 2) sign the contract with University Microfilms for microfilming the dissertation and including the abstract in Dissertation Abstracts; and 3) pay all outstanding fees.

### **The Terminal Master of Arts (M.A.) from Ph.D. Candidacy**

A Terminal Master of Arts degree may be conferred in all areas if, in the judgment of the Committee on Academic Standing, a student's doctoral candidacy is no longer sustainable.

1. The student's area may recommend to the Committee on Academic Standing that the student be given terminal M.A. status.
2. The Committee on Academic Standing may initiate the action itself in consultation with the area and student involved.
3. The student may request the area to recommend the action.
4. The requirements for the terminal M.A. shall be:
  - A. Completion of six courses with a grade point average of 3.0 or better. The thesis tutorial (3 credits) may be included as one of these courses.
  - B. A successful demonstration of a scholar's reading competence in an approved foreign language. This condition may be modified at the discretion of the area and with the approval of the Committee on Academic Standing.

- C. A thesis of 50-100 pages of scholarly research.
5. Students given terminal M.A. status and/or receiving a terminal M.A. shall not be eligible to apply for admission to a Ph.D. program in the Graduate Division of Religion.

## The Master of Philosophy Degree

The degree Master of Philosophy (M.Phil.) is awarded, upon application, to candidates for the Doctor of Philosophy degree who have completed all of the degree requirements except those relating directly to the dissertation and have been judged qualified to proceed to the dissertation.

The Master of Philosophy degree is not a distinct degree program. There is no candidacy for this degree apart from matriculation in the Ph.D. program.

## Graduate Division of Religion Catalog - Course Listings

- [Biblical Studies and Early Christianity Area](#)
- [Historical Studies Area](#)
- [Liturgical Studies Area](#)
- [Religion and Society Area](#)
- [Theological and Philosophical Studies Area](#)

## Biblical Studies And Early Christianity Courses

[Show All Courses](#) -- [Hide All Courses](#)

- [BIBST 747 / Struggling with Justice Alongside the Bible \(3\) - \(view\)](#)

This course will examine texts throughout the Bible that provide systems for procedural and distributive justice, retributive responses to lack of justice, and hoped for restoration of the community through acts of reconciliation in response to violence. Beyond the Biblical text the course will examine the contemporary works of restorative justice, truth and reconciliation commissions, Jubilee and debt reduction and other forms of attempts to use the Bible in relationship to contemporary justice issues. Same as: [BIBST 191](#).

- [BIBST 750 / Proverbs in the Bible and African Literature \(3\) - \(view\)](#)

No description is available for this course. Same as: [BIBST 158](#).

- [BIBST 754 / The Bible and the Holocaust \(3\) - \(view\)](#)

This course explores post-holocaust interpretations of the Bible in commentary, art, and literature as well as how the Bible has been employed in genocidal rhetoric.

- [BIBST 755 / Early Christianity Travel Seminar \(3\)](#) - ([view](#))

In this seminar for doctoral students, we will study the material culture and history of Greek, Roman, and Byzantine antiquity, culminating in a 15-day trip to Greece and Turkey. We will visit archaeological sites, museums, and churches and discuss the physical spaces, visual representations, and everyday materiality of the ancient Mediterranean. Course topics include: the built and visual culture of empire, imperial and local religion, the construction of sacred space, religious pilgrimage, asceticism, martyr cults, healing shrines, domestic life, and the theory and politics of archaeology.

## Biblical Studies

- [BIBST 180 / Gender and Sexuality in the Bible](#) - ([view](#))

Study of gender and sexuality in selected texts from the Hebrew Bible and/or New Testaments. Engages with the interdisciplinary field of gender studies, including such areas as feminist theory and criticism, masculinity studies, lesbian and gay studies, and the history of sexuality. Special attention is given to such topics as gendered representations of God, male and female roles and relationships, and homoeroticism. Signature of instructor required for registration.

- [BIBST 718 / The Bible After Postmodernism](#) - ([view](#))

Explores the outer limits of contemporary biblical scholarship through immersion in some of the more innovative and challenging developments in the neighboring field of literacy studies, a field that, more than any other, has shown what postmodernism might mean in academic terms and through attempting, creatively and imaginatively, to bring these developments into dialogue with biblical studies. Signature of instructor required for registration. Prerequisite: ([BIBST 101](#) or [BIBST 111](#)).

- [BIBST 719 / Methods of Biblical Interpretation](#) - ([view](#))

An advanced introduction to some of the principal methodologies that have been employed in the critical study of biblical literature, especially biblical narrative, ranging from traditional methodologies, such as source criticism, form criticism and redaction criticism, to new methodologies, such as feminist criticism and poststructuralist criticism. Signature of instructor required for registration.

- [BIBST 725 / Late Ancient Judaism](#) - ([view](#))

This course will cover the history of Judaism from the Maccabean revolt through Late Antiquity, with emphasis on historiographic issues, e.g., strategies of periodizations, the usefulness of concepts such as "sectarianism" or "hellenization," the emergence of Rabbinism, and the "parting of the ways"

between Christianity and Judaism. Signature of instructor required for registration. Prerequisite: ([BIBST 101](#) or [BIBST 111](#)). Same as: COMFE 790.

- [BIBST 727 / The Bible and the Body](#) - ([view](#))

Examines biblical understandings and depictions of bodies, both human and divine, and explores how these representations have shaped, and might shape differently, theological and ethical responses to embodied existence. Special attention is given to such topics as gender, sexuality, violence, disease, infertility, physical challenge, and the problems involved in representing the body of God. Signature of instructor required for registration. Prerequisite: ([BIBST 101](#) or [BIBST 111](#)).

- [BIBST 737 / The Bible, Colonialism, and Postcolonialism](#) - ([view](#))

Using the resources of postcolonial studies, this course will examine selected texts from the Hebrew Bible and New Testament in relation to the perennial theme of empire, and the complex patterns of resistance and collusion that empire invariably elicits. Signature of instructor required for registration. Prerequisite: (BIBST 101 or BIBST 111).

## Hebrew Bible and Ancient Israel

- [BIBST 165 / Topics in Hebrew Bible](#) - ([view](#))

Studies in the theological themes and paradigms of the Old Testament and in issues involved in theological interpretation. Subjects vary. Course may be repeated. Prerequisite: [BIBST 101](#).

- [BIBST 167 / Archaeological Perspectives on Religion in Ancient Israel](#) - ([view](#))

Study of the religious practices in Palestine, as presented by architecture, artifacts, and texts. Emphasis is on the archaeological evidence primary to understanding the variety and actuality of religion and cult in ancient Israel. Signature of instructor required for registration.

- [BIBST 701 / Critical Problems in the Study of the Old Testament](#) - ([view](#))

A study of critical issues in contemporary research. Topics vary. Course may be repeated. Signature of instructor required for registration.

- [BIBST 705 / Hebrew Syntax](#) - ([view](#))

Reading knowledge of Hebrew presupposed. Offered in alternate years. Signature of instructor required for registration.

- [BIBST 711 / Hebrew Prophets](#) - ([view](#))

A study of the authority, role, and message of the Hebrew prophets. Topics vary. Signature of instructor required for registration.

- [BIBST 712 / Kings, Priests, Families, Women: Official and Popular Religion in Ancient Israel](#) - ([view](#))

Taken together, Biblical, archaeological, and inscriptional sources allow us to study the full range of religious practice in ancient Israel. This practice includes both that officially supported by the court (Yahweh, Baal, and, probably, Asherah) and the temple priesthods (Yahweh and Baal), and the popular practices engaged in by all, especially those focused on the family and the particular practices of women. Course may be repeated. Signature of instructor required for registration.

- [BIBST 726 / Gender, Difference, and Election in Israel's Primary Story](#) - ([view](#))

Re-examination of the primary story of Israel with attention to the concerns of "others" (women, children, aliens, slaves, the physically challenged, et al.), and exploration of how such a shift in emphasis might invite revisions of commonly held notions of covenant, salvation history, and election. Signature of instructor required for registration. Prerequisite: [BIBST 101](#).

- [BIBST 728 / The Books of Samuel and the Politics of Representation](#) - ([view](#))

A study of how the stories of Samuel, Saul, and David are told in the books of Samuel, with attention to the possible political and theological drives that may have shaped their narration in the Bible, and their subsequent representations in Western literature and art.

- [BIBST 734 / Topics in Biblical Theology](#) - ([view](#))

The topic of this course changes and is announced at registration. May be repeated for credit. Offering to be determined.

- [BIBST 735 / Judging Judges](#) - ([view](#))

Study of what has been a troubling book for many christians, primarily on account of its violence and God's seeming sanction of, even participation in, that violence. Special attention is given to the book's narrative complexity and moral ambiguity; the ways in which its images continue to permeate contemporary society; and the problem posed by its existence in the biblical canon. Signature of instructor required for registration. Same as: [BIBST 184](#).

- [BIBST 739 / Religions of the Ancient Near East](#) - ([view](#))

Study of the religions of Mesopotamia (Sumeria, Babylonia, Assyria), Egypt, Anatolia, and Syria-Palestine (Canaan, Aram) through analysis of literature and archaeological remains. Special attention is given to general religious questions and to the interrelationship of Israel and other ancient Near Eastern cultures. Same as: [BIBST 169](#).

- [BIBST 742 / Hebrew Bible Exegesis](#) - ([view](#))

An introduction to exegesis and interpretation of related texts: focus varies. Amount of credit established at time of registration. Course may be repeated. Same as: [BIBST 103](#).

- [BIBST 745 / The Literature of the Persian Period](#) - ([view](#))

This course will examine the literature in the Bible that is formed in the Persian period (539-333 B.C.E.) as the post-exilic community is established and the temple rebuilt. Reading will include Ezra-Nehemiah, Chronicles, and several post exilic prophets as we look at diverse religious responses in the period. Signature of instructor required for registration. Prerequisite: [BIBST 101](#).

## **New Testament and Early Christianity**

- [BIBST 185 / New Testament Theology](#) - ([view](#))

Theological themes in the New Testament; problems of unity and diversity in the New Testament; evaluation of alternative approaches to theological interpretation of New Testament writings. Signature of instructor required for registration. Prerequisite: [BIBST 111](#).

- [BIBST 189 / The Historical Jesus Quest\(ion\)](#) - ([view](#))

A study of the problems of the historical Jesus; representative lives of Jesus, and the evaluation of synoptic material as a source for historical knowledge of Jesus, as well as the methods, theoretical underpinnings, and ethical-theological interests of the modern quest for Jesus. Prerequisite: [BIBST 111](#).

- [BIBST 702 / Advanced New Testament Seminar](#) - ([view](#))

No description is available for this course. Course may be repeated. Signature of instructor required for registration.

- [BIBST 706 / Greco-Roman Literature](#) - ([view](#))

Knowledge of Greek required.

- [BIBST 715 / The Synoptic Gospels](#) - ([view](#))

Form-critical and redaction-critical investigations of the Synoptic Gospels and their sources. Topics vary. Course may be repeated. Same as: [BIBST 175](#).

- [BIBST 716 / Studies in Pauline Literature](#) - ([view](#))

Exegetical investigations of problems in the interpretation of the Pauline writings. Topics vary. Course may be repeated. Signature of instructor required for registration.

- [BIBST 717 / Studies in Johannine Literature](#) - ([view](#))

Exegetical investigation of the Fourth Gospel and Johannine Epistles. Topics vary. Course may be repeated. Course may be repeated. Signature of instructor required for registration.

- [BIBST 731 / Unveiling Revelation](#) - ([view](#))

Brings the book of Revelation into dialogue with a variety of critical discourses, notably historical criticism, gender studies, postcolonial studies, and ecocriticism. Signature of instructor required for registration.

- [BIBST 736 / Feminist Interpretations of the Gospels](#) - ([view](#))

Surveys critical readings of the biblical texts proposed by feminist biblical scholars from around the world, paying special attention to the methodology they use, the role of their social location and ideological agendas, and the challenge they pose to traditional readings of the Bible.

- [BIBST 738 / Earliest Christianities](#) - ([view](#))

This course explores the diversity of early Christian beginnings primarily through the writings of early Christians beyond the New Testament canon. Attention is given to diverse interpretations of Jesus and Judaism, the emergence of church structures and rituals, and the construction of the categories "orthodoxy" and "heresy" in the context of the struggle for authority and identity in the Roman Empire as well as at the intersections between historiography and contemporary religious and political debates. Signature of instructor required for registration.

- [BIBST 743 / New Testament Writings](#) - ([view](#))

Exegetical study of the Greek text of selected New Testament writings. Selections vary. Course may be repeated. Course may be repeated. Signature of instructor required for registration. Same as: [BIBST 113](#).

- [BIBST 746 / The New Testament through Non- Western Eyes](#) - ([view](#))

A seminar on global hermeneutics and the Bible, via the study and critique of particular interpretations of the New Testament coming from African, Asian, and Latin American perspectives. Attention will be given to critical approaches, issues of identity, colonialism and resistance, and the ideological contrasts with the Western world. Prerequisite: Prerequisite: [BIBST 111](#).

- [CHIST 739 / Martyrdom and Asceticism in the Early Church](#) - ([view](#))

An examination of martyrdom and asceticism, particularly at their points of intersection and overlap, that focuses on the production of the self as sufferer in ancient Christian martyrology and hagiography, with reference also to Jewish and pagan literatures. Signature of instructor required for registration. Prerequisite: [CHIST 202](#). Same as: CHIST 294.

- [CHIST 751 / Empire, Race, and Place: Theorizing Religious Identity in Context](#) - ([view](#))

A cross-disciplinary doctoral seminar examining the formation and contestation of religious and ethnic identities in the context of empire. The questions pursued are broadly theoretical and the readings are interdisciplinary, including postcolonial theory, materialist analysis, critical race theory, and critical geography. Signature of the Instructor required for registration.

## **Cross-Disciplinary Method and Theory**

- [ENGLG 826 / Literary Criticism](#) - ([view](#))

Topics include contemporary criticism, feminist criticism, and history of literary criticism. Offering to be determined. Course may be repeated. Signature of instructor required for registration. Offering to be determined.

- [HISTG 800 / Historiography](#) - ([view](#))

Concentrating on European and American intellectual historiography, this deals with the main trends and methods in modern intellectual history as the development of intellectual history from the 19th century to the present. Students are expected to read extensively in major works by intellectual cultural historians and give written and oral reports on their reading. Signature of instructor required for registration. Offered first semester annually.

- [RLSOC 705 / Introduction to Sociological Method](#) - ([view](#))

A critique of a series of studies to understand the fundamental components of the the research process. Looks at studies that illustrate how one develops an

appropriate question for study, how one selects a viable method for data collection and for obtaining a sample, and options for data analysis. Intended to give students a framework for evaluating social science research, as well as for guiding the analysis of empirical studies related to a subject that each student may want to pursue for a dissertation. Signature of instructor required for registration.

- [RLSOC 729 / Feminist Sociology of Religion](#) - ([view](#))

An exploration of ways in which a feminist perspective is emerging today in the social-scientific study of religions and the ways in which it might challenge and enrich assumptions about religion. Examines theoretical essays and field-research materials expressing that standpoint within the socio-biology of religions, as well as contributions emerging from such areas as feminist theologies. The seminar's approach and method attempt to embody traits central to the feminist perspective itself. Signature of instructor required for registration.

- [RLSOC 740 / Psychoanalytic Process and Literary Criticism](#) - ([view](#))

A seminar in which the proposition that all philosophical endeavors intersect in the plane of language (Ricoeur) is examined at the point of intersection of literature and psychoanalysis. The process of psychoanalysis, as distinguished from the body of psychoanalytic knowledge, is presented as a hermeneutical discipline applicable to all discourse, followed by the application of this hermeneutics in literary criticism. Signature of instructor required for registration.

- [RLSOC 779 / Classical Theories in the Sociology of Religion](#) - ([view](#))

An introduction to some of the main theories and theorists in the sociological study of religion, developed in the North Atlantic urban centers from the last half of the 19th century to the first decades of the 20th century. Karl Marx's (and his colleague and often co-author, Friedrich Engels'), Max Weber's, and Emile Durkheim's contributions to the sociology of religion are often the focus of this course. Signature of instructor required for registration. Offered fall semester in alternate years.

- [RLSOC 781 / Contemporary Theories in the Sociology of Religion](#) - ([view](#))

This course aims to provide students with the background necessary to understand, a) the emergence of new sociological theories of religion in the North Atlantic countries after World War II; b) the links between these theories and the so-called classical theories in the sociology of religion; c) the connections between these theories and the larger field of the social-scientific study of religion; and d) the

scope and limits of such theories for the analysis of religious phenomenon.  
Signature of instructor required for registration.

- [WMSTG 710 / Theory and Methodology in Women's Studies](#) - ([view](#))

No description is available for this course. Signature of instructor required for registration. Same as [WMST 112](#) (see CLA catalog for description). Same as [WMST 112](#) (see CLA catalog for description).

- [WMSTG 711 / History of Feminist Thought](#) - ([view](#))

No description is available for this course. Signature of instructor required for registration. Same as [WMST 111](#) (see CLA catalog for course description). Same as [WMST 111](#) (see CLA catalog for course description).

## Tutorial and Dissertation Year Courses

- [BIBST 900 / Tutorial](#) - ([view](#))

No description is available for this course. Course may be repeated. Signature of instructor required for registration. Offered in fall and spring semesters annually.

- [BIBST 901 / Tutorial](#) - ([view](#))

No description is available for this course. Students register for this course when BIBST 900 is taken in the same semester. Course may be repeated. Signature of instructor required for registration. Offered in fall and spring semesters annually.

- [BIBST 999 / Dissertation Research II](#) - ([view](#))

No description is available for this course. Prerequisite: BIBST 998. Offered in fall and spring semesters annually.

## Historical Studies Courses

[Show All Courses](#) -- [Hide All Courses](#)

- [CHIST 255 / God, Sex, and the Making of American Families \(3\)](#) - ([view](#))

This course examines how religious ideas and practices - particularly forms of Christianity - have influenced both private and public understandings of sex and family in the United States. Themes include the regulation of sex practices within

and outside of marriage; the conflation of monogamous marriage with virtue and republican ideology; the meanings of domesticity; domesticity's shadows, including slavery and polygamy; and same-sex love and the emergence of modern sexual identities and practices. Prerequisite: [CHIST 203](#) or equivalent.

- [CHIST 262 / Topics in American Methodism \(3\)](#) - ([view](#))

An intensive study, based on original sources, of selected topics in the rise and development of American Methodism with a view toward defining the nature of the Methodist tradition. Course may be repeated. Signature of instructor required for registration.

- [CHIST 268 / Race and American Christianity \(3\)](#) - ([view](#))

An intensive consideration of the power of race in American Christian cultures, with an emphasis on recent critical theories of race. Same as: COMFE 268.

- [CHIST 271 / Evangelism and Social Justice: The Social Gospel Movement in Global Perspective: 1880-2000. \(3\)](#) - ([view](#))

This course explores the various modalities of the Social Gospel movement (Romantic, Scientific Modernist, Evangelical, Socialist, etc.) and its ramifying influence in contemporary theology and church life. Of particular focus is the continuing global outreach and manifestation of the "social gospel" approach to evangelism vis a vis "personal gospel" strategies.

- [CHIST 276 / History of Evangelism in US America \(3\)](#) - ([view](#))

This seminar explores the historical patterns of "great awakenings" in North America and their cultural and social impact on US American Christianity. Particular attention will be given to the fluctuating relationship between religion and reform. Various contemporary "movements of the Spirit" will be examined and explored (e.g. charismatic and "third wave" evangelism, media religion and cyberchurch, seeker-sensitive churches, alternative worship, "The New Reformation/Reformation"), and contemporary practices of evangelism will be investigated in terms of their impact on postmodern cultures and emerging churches.

- [CHIST 279 / Revivalism and American Christianity \(3\)](#) - ([view](#))

This course will explore the ways in which scholars have understood the religious phenomenon known as "revival." Using both primary and secondary sources and moving from the early 18th century to the 20th, we will investigate this topic as a historiographical problem and look for new ways to talk about the elements of religious experience that have conventionally been marked as the framework for revivals.

- [CHIST 282 / Is God On Our Side? Religion and U.S. Politics \(3\)](#) - ([view](#))

A study of the influences of religion, particularly Christian traditions, on political developments in the U.S from the early national period up to the present. Themes include the First Amendment and its litigation, Protestant projections of American manifest destiny, religious interventions in contested matters such as family life, the twentieth-century invention of the Judeo-Christian tradition, and the continuing quest to create a Christian America. Course may be repeated. Signature of instructor required for registration. Prerequisite: [CHIST 203](#) or its equivalent.

- [CHIST 748 / Topics in Wesley Studies \(3\)](#) - ([view](#))

Various subjects relating to John and Charles Wesley, their theological formulations, and developments in the Wesleyan tradition. Course may be repeated. Signature of instructor required for registration.

## Liturgical Studies Courses

[Show All Courses](#) -- [Hide All Courses](#)

- [LITST 733 / Ecchlesiastical Latin \(3\)](#) - ([view](#))

To introduce students to the basic grammar, syntax and vocabulary of ecclesiastical Latin. Emphasis will be placed on those fundamental points of grammar which will enable students with the help of a dictionary to read and translate original documents on their own. This course, successfully completed, will meet the area's requirement for a language.

## Liturgical Foundation Courses

Students are required to take at least two of these courses, including LITST 700. Open only to liturgical studies students in the M.A. and Ph.D. programs.

- [LITST 700 / Foundations of Liturgical Studies](#) - ([view](#))

An introduction to graduate study of liturgy, surveying all major aspects of the field, including methods and materials. Reference and source materials and bibliography have a particular emphasis. Required for Ph.D. students in liturgical studies. Signature of instructor required for registration. Offered fall semester annually.

- [LITST 708 / Liturgical Time](#) - ([view](#))

An intensive study of the liturgical articulation of time, the origin and development of feasts, fasts, and seasons, and their pastoral implementation in calendar and lectionary. Signature of instructor required for registration.

## Liturgical Theology Courses

Students are required to take LITST 712 and LITST 716.

- [LITST 712 / Christian Initiation](#) - ([view](#))

A study of the rites of Christian initiation in their origins and historical development in both East and West, with theological reflection and discussion of pastoral practice in ecumenical perspective. Signature of instructor required for registration. Prerequisite: [PASTH 505](#).

- [LITST 716 / Sacred Meals in the Household of Christ](#) - ([view](#))

A study of the origins of Christianity's sacred meals, and the historical development, doctrinal perspectives, relationship of word and table, and contemporary rites and pastoral practice. Prerequisite: [PASTH 505](#).

- [LITST 720 / Proclamation](#) - ([view](#))

The origin and aim of preaching are found in the assembled community, especially in its sacramental life in the context of liturgical time. This course reflects theologically and historically on the liturgical situation of preaching and exegete texts for preaching in Lent, Holy Week, and Eastertide. Signature of instructor required for registration. Same as: [PASTH 537](#).

- [LITST 728 / Pastoral Rites](#) - ([view](#))

The rites of marriage, burial, reconciliation and anointing, and ministry to the sick and the dying in their origins and historical development, with theological reflection and discussion of pastoral practice in ecumenical perspective. Signature of instructor required for registration. Prerequisite: [PASTH 505](#).

## Liturgical History Courses

Students are required to take two of these courses, one of which must be LITST 730.

- [LITST 730 / Early Christian Liturgies](#) - ([view](#))

To provide a doctoral-level survey of the primary documentary evidence from which we get our knowledge of Christian liturgical practices and understandings in the period from the writing of the New Testament documents to the death of

Gregory the Great (604 C.E.), to understand them in their cultural contexts and in light of Christianity's Jewish and pagan heritages, engaging both the major primary sources and the principal secondary literature. Signature of instructor required for registration.

- [LITST 732 / Major Figures or Movements in the History of Preaching](#) - ([view](#))

A seminar focusing on key preachers or movements in the history of homiletics. Course may be repeated.

- [LITST 734 / Medieval Law and Liturgy](#) - ([view](#))

This course will focus on the various intersections between medieval canon law and liturgy. In so doing, it will serve as a general introduction to both disciplines (Canon Law and Liturgy) in the Middle Ages.

- [LITST 738 / Reformation Liturgies](#) - ([view](#))

An intensive study of liturgical orders produced by the various strands of the 16th-century Reformation. Emphasizes Lutheran orders in Germany and Denmark, Reformed orders in Switzerland, Germany, and England, and Anglican orders of the Edwardian reform and Marian exile. Features the respective roles and influence of such leaders as Luther, Bucer, Calvin, a Lasco, and Cranmer. Signature of instructor required for registration.

- [LITST 739 / Ecumenical Theology/Modern Liturgies](#) - ([view](#))

A cycle of seminars, each examining vital ecumenical concerns. The seminars include Theology of Religions in the Ecumenical Movement; Ecclesiology and Ethics; Justice, Peace, and the Integrity of Creation; Dialogue and Mission; The "Ecumenical" and the "Evangelical"; and History, Development, and Prospects of the Ecumenical Movement. Course may be repeated. Signature of instructor required for registration. Prerequisite: [THEPH 301](#).

## Tradition Courses

Students are required to take two of these courses.

- [LITST 741 / Liturgical Traditions](#) - ([view](#))

Intensive studies of the major liturgical traditions, normally offered as tutorials, chosen from the following: African-American, Asian-American, Anglican, Hispanic, Lutheran, Jewish, Orthodox, Reformed, Pentecostal, and Roman

Catholic. Signature of instructor required for registration. Offering to be determined.

## Elective Courses

Additional elective courses are available in the theological and religious studies area. Courses are selected in consultation with advisor.

- [LITST 722 / Liturgical Reformers and Movements](#) - ([view](#))

A seminar focusing on particular liturgical figures or movements in the history of liturgical studies.

- [LITST 723 / Topics in Liturgical Spirituality](#) - ([view](#))

A seminar focusing on topics such as prayer, pilgrimage, or religious community such as Taizé. Course may be repeated.

- [LITST 735 / Hymnology](#) - ([view](#))

A study of the hymn in Christian worship, with emphasis on great hymn writers of the past, contemporary writers, and the composers of hymn tunes. Emphasizes the hymn traditions of America and Europe, but gives attention to the congregational music of African and Asian Christianity. Designed for graduate students and advanced theological students. Signature of instructor required for registration.

- [LITST 736 / Arts and Liturgy](#) - ([view](#))

No description is available for this course. Signature of instructor required for registration. Same as: [PASTH 566](#).

- [LITST 749 / Narrative Preaching](#) - ([view](#))

This seminar will engage in the study of the stories and structures of narrative preaching. The major emphases of narrative theology (life story, canonical stories, and community story) will be explored through the work of key scholars/preachers in the field. The course will also include consideration of the role of testimony in forming individual and communal identity in faith communities strongly shaped by oral tradition. Biblical narrative, story telling, and sermon construction will be part of the course. Same as [PASTH 544](#).

- [LITST 751 / Sacramental Preaching](#) - ([view](#))

This seminar will address two major aspects of preaching: 1) the theology of preaching as sacramental and 2) preaching on the sacraments. Ancient through

post-modern preaching texts will be used to develop a genre of preaching understood as mystagogy, preaching that communicates the mysteries of Christian faith, and the means of grace through which believers encounter the real presence of Christ. Just as a pulpit/ambo is located between the font and the table, this course will focus on preaching as the intersection where "commonplace things are lifted up for holy use". Sermon preparation and evaluation is required as part of the course assignment.

- [LITST 762 / Studies in Ritual and Liturgy](#) - ([view](#))

An exploration of the values and normative messages that are embedded in and transmitted by the liturgical rituals of a worshipping community. Attention will be given to the structure, process, and function of particular Christian rituals and of ritualizing in general, including attention to the important parallels between ritual theory and liturgical studies. Signature of instructor required for registration.

- [LITST 766 / Women, Word, and Worship](#) - ([view](#))

An examination of experiential, theological, cultural, and scriptural issues of women and worship. Preaching, public prayer, sacramental presence, authority are explored in various traditions and historical periods. Signature of instructor required for registration.

- [LOGON 735 / Hymnology](#) - ([view](#))

A study of the hymn in Christian worship with emphasis on great hymn writers of the past, contemporary writers, and the composers of hymn tunes. Although the course emphasizes the hymn traditions of America and Europe, attention is given to the congregational music of African and Asian Christianity as well. The course is designed for graduate students and advanced theological students.

## Tutorial and Dissertation Year Courses

- [LITST 900 / Tutorial](#) - ([view](#))

No description is available for this course. Amount of credit established at time of registration. Course may be repeated. Signature of instructor required for registration. Offered in fall and spring semesters annually.

- [LITST 901 / Tutorial](#) - ([view](#))

No description is available for this course. Amount of credit established at time of registration. Course may be repeated. Signature of instructor required for registration. Offered in fall and spring semesters annually.

- [LITST 990 / M.A. Thesis Tutorial](#) - (view)

No description is available for this course. Signature of instructor required for registration. Offered in fall and spring semesters annually.

- [LITST 999 / Dissertation Research II](#) - (view)

No description is available for this course. Prerequisite: LITST 998. Offered in fall and spring semesters annually.

## Religion & Society Courses

[Show All Courses](#) -- [Hide All Courses](#)

- [CHSOC 417 / Women and Religion \(3\)](#) - (view)

A review of anthropological, sociological, and psychological theory relating to women and, specifically, to women and religion. Combines theoretical readings with cross-cultural case studies designed to put social-scientific theory in conversation with the concrete life situations of specific women. Topics include women's spirituality and religious leadership; the social, political, and economic forces that shape their lives; as well as the relationship between religious imagery about women and the positions they, in fact, occupy in their larger societies. Interdisciplinary Course. Signature of instructor required for registration.

- [RLSOC 700 / Good Teaching: Learning to Teach Better \(3\)](#) - (view)

No description is available for this course. Same as: [EDUCG 700](#).

- [RLSOC 701 / Spiritual Discipline and Contemplative Practice \(3\)](#) - (view)

A course in engaged spiritual discipline and contemplative practice: an opportunity to listen, read, study, and practice. Considers selected texts, ancient and modern, from the literature of spiritual discipline in Christianity and Buddhism. Focuses on considerations of the virtuous life, the impediments to virtue, the meaning and practice of a spiritual path, and the fruits of spiritual practice. In addition to the readings, there are guests lectures and an optional weekend retreat at a lay monastery. Signature of instructor required for registration. Same as: PASTH 619.

- [RLSOC 703 / Freud and Religion \(3\) - \(view\)](#)

A consideration of Freud's writings on religion as found in *The Collected Works of Sigmund Freud*; Freud's correspondence with Jung and Phister, and others; and a consideration of important secondary literature and interpretative readings of Freud, including writings by Erikson, Bakan, Rieff, Van Herik, Homans, Ricoeur, Mitchell, Gay, and Rubenstein; a constructivist reading of Freud in psychology and religion. Offering to be determined. Signature of instructor required for registration.

- [RLSOC 704 / Autobiography and the Religious Life \(3\) - \(view\)](#)

A consideration of autobiographical writings, including journals, diaries, essays, and autobiographical novels, with particular attention to stories, accounts, depictions of religious life as pilgrimage, chosen path, visitation, ordeal, and ordinary life. Sources include a wide range of readings, including a consideration of figures of interest to students. Signature of instructor required for registration. Offering to be determined.

- [RLSOC 705 / Introduction to Sociological Method \(3\) - \(view\)](#)

A critique of a series of studies to understand the fundamental components of the the research process. Looks at studies that illustrate how one develops an appropriate question for study, how one selects a viable method for data collection and for obtaining a sample, and options for data analysis. Intended to give students a framework for evaluating social science research, as well as for guiding the analysis of empirical studies related to a subject that each student may want to pursue for a dissertation. Signature of instructor required for registration.

- [RLSOC 713S / The Theory and Practice of Ecosocial Justice \(3\) - \(view\)](#)

Readings in spiritual, philosophical, feminist, scientific, and socio-political responses around the globe to the ecological crisis. Course has a flexible field-based component designed to involve students in some way in local eco-justice issues. Disciplinary Course. Signature of instructor required for registration.

- [RLSOC 714 / Strategies of Social Protest \(3\) - \(view\)](#)

An examination of the lives and social justice leadership choices of the U.S. 1960s civil rights figures, including Martin Luther King, Jr., Septima Clark, Fannie Lou Hamer, Malcolm X. Delves into some of the historical circumstances that surrounded these leaders and compares their strategies. Signature of instructor required for registration.

- [RLSOC 715 / The "Self" in Transformation \(3\) - \(view\)](#)

A consideration of psychoanalytic clinical studies in cross-disciplinary conversation with religious writings, literary criticism, fiction, and feminist thought to provide provocative insight and perspective on the "self" in transformation. Topics include the patient as heroine, the talking cure, the nature of clinical evidence, silence, shame and awareness, and the terror of good fortune. Signature of instructor required for registration. Offering to be determined.

- [RLSOC 716 / Christianity and Ecology \(3\)](#) - ([view](#))

Examines what sociological and theological factors shape various Christian responses to ecological concerns. Surveys some of the historical, philosophical, socio-political, and theological influences that have shaped the current planetary context and looks at the array of contemporary global religious ecological voices and emerging eco-theologies. Interdisciplinary Course. Signature of instructor required for registration. Same as: REL 147.

- [RLSOC 721 / Contemporary Ethical Issues \(3\)](#) - ([view](#))

An exploration of contemporary issues, such as sexuality, economics, and globalization; their importance; and the contributions of Christian ethics to understanding and dealing with them.

- [RLSOC 722 / Hispanic Culture and Religion in the United States \(3\)](#) - ([view](#))

An introduction to the history, culture, economics, and politics of the Hispanic presence in the United States. This course uses other media besides lectures (feature films, novels, and short stories by and about U.S. Hispanics and Latinas/Latino) to stimulate reflection, discussion, and research on its subject matter. This course highlights the religious dimension of the U.S. Latinas/Latino experience. Signature of instructor required for registration. Same as: [CHSOC 476](#).

- [RLSOC 724 / Applied Social Ethics \(3\)](#) - ([view](#))

Different perspectives and methodologies applied to ethical issues in various life spheres, e.g., the professions, bureaucracy, war and peace, medicine, business, and the environment. Signature of instructor required for registration.

- [RLSOC 725 / History of Western Christian Ethics \(3\)](#) - ([view](#))

A study of selected themes and formative figures in Christian ethics, with attention to their contributions to contemporary reflection.

- [RLSOC 727 / Latin American Liberation Theology and Ethics \(3\) - \(view\)](#)

An examination of the foundational texts and themes of one of the most influential contemporary theological movements. Signature of instructor required for registration.

- [RLSOC 728 / Gay and Lesbian Liberation Theologies in World Christianity \(3\) - \(view\)](#)

This doctoral seminar strives to collectively explore through research, presentations, discussions, films, etc., some of the ways in which emerging lesbian and gay struggles for liberation intersect with the diverse religious traditions present in world Christianity. Interdisciplinary Course. Signature of instructor required for registration.

- [RLSOC 729 / Feminist Sociology of Religion \(3\) - \(view\)](#)

An exploration of ways in which a feminist perspective is emerging today in the social-scientific study of religions and the ways in which it might challenge and enrich assumptions about religion. Examines theoretical essays and field-research materials expressing that standpoint within the socio-biology of religions, as well as contributions emerging from such areas as feminist theologies. The seminar's approach and method attempt to embody traits central to the feminist perspective itself. Signature of instructor required for registration.

- [RLSOC 730 / Religion and Social Change \(3\) - \(view\)](#)

Selected problems and themes in the sociology of religion regarding issues of religion and social change. For example: religious involvement in social movements, disruptive religion, global Pentecostalism and social change, gender issues, colonialism. Signature of instructor required for registration.

- [RLSOC 731 / Major Thinkers: Heinz Kohut and the Psychology of the Self \(3\) - \(view\)](#)

This course surveys the progress of the theory of the psychology of the self developed by Heinz Kohut. It engages in a psychological understanding of narcissistic phenomena and their healing based on Heinz Kohut's psychology of the self. It examines the psychology of the self in light of other theories such as Freudian and Object Relations theories. It also explores its theoretical implications on the lives of historical figures. Signature of instructor required for registration.

- [RLSOC 734 / Human Development, Prayer, and Psychology \(3\) - \(view\)](#)

This course will use psychoanalytic, developmental theories, and liberation theology to interpret religious experience. This approach assumes that psychoanalytic theory provides useful insights about how the development of the self is effected by trauma, and other extreme social situations. This course will draw upon European-American, and African-American intellectual traditions to understand the interplay of theology and psychology. A primary goal of this course is to prepare students to interpret religious experiences using a variety of psychological perspectives in critical dialogue with theological and ethical traditions. Interdisciplinary Course.

- [RLSOC 735 / Personality Theory and Psychopathology \(3\)](#) - ([view](#))

The role of personality theory in the practice of psychology and its usefulness for understanding abnormal religiosity. The perspectives of Freud, Adler, Jung, Allport, Rogers, Oates, Erikson, and others are presented as well as learning models of abnormal behavior. Signature of instructor required for registration.

- [RLSOC 740 / Psychoanalytic Process and Literary Criticism \(3\)](#) - ([view](#))

A seminar in which the proposition that all philosophical endeavors intersect in the plane of language (Ricoeur) is examined at the point of intersection of literature and psychoanalysis. The process of psychoanalysis, as distinguished from the body of psychoanalytic knowledge, is presented as a hermeneutical discipline applicable to all discourse, followed by the application of this hermeneutics in literary criticism. Signature of instructor required for registration.

- [RLSOC 742 / Freud: Clinician and Philosopher \(3\)](#) - ([view](#))

Readings from the works of Freud in chronological order to convey the evolution of his thought: the progression from clinical description to clinical conceptualization to metapsychology, his models of the mind, the interpretation of art, morality, and religion deriving from his application of metapsychological concepts to culture; his philosophy of humanity. Attention to the location of Freud in contemporary theology. Signature of instructor required for registration.

- [RLSOC 743 / Object Relations in Psychoanalytic Theory \(3\)](#) - ([view](#))

A consideration of the basic papers of British psychoanalyst Donald Winnicott to gain an initial literacy in object relations theory; to understand and gain a facility for the metaphorical language of psychoanalytic thought and the metaphorical nature of symbolization theory and the language of the self: the dual and subtle constructions of "self," "other," "God," and "world." Additional papers using object relations theory as a basis for interpretive work are considered from the disciplines of religious studies, literary criticism, feminist thought, anthropology, and music. Signature of instructor required for registration.

- [RLSOC 745 / Selected Thinkers and Themes in Psychology and Religion \(3\) - \(view\)](#)

An introduction to thinkers and themes in the modern West in psychology and religion, including Freud, Jung, Eliade, James, Tillich, Rubenstein, Gilligan, Lifton, and Daly. Themes include anxiety and courage, faith and identity, symbolic immorality; the psychology of the survivor; feminist consciousness and cultural mourning; theology after the Holocaust. Course may be repeated. Signature of instructor required for registration.

- [RLSOC 746 / United States Women's Ethics \(3\) - \(view\)](#)

An examination of contemporary theological, philosophical, and ethical issues pertinent to women's liberation from the perspective of various racial and ethnic women's experiences. Interdisciplinary Course. Signature of instructor required for registration.

- [RLSOC 747 / Globalization, Identity, and Hybridity \(3\) - \(view\)](#)

An examination of some of the major issues in the interrelationship between culture and personality. Interprets cultural roles and their effect on personality by discussing cross-cultural aspects of personality theory. Presents psychodynamic theories and social-systems viewpoints as the basis for integrating social-psychological concepts of person/situation interaction. Interdisciplinary Course. Signature of instructor required for registration.

- [RLSOC 748 / Ethical and Religious Themes in Women's Literature \(3\) - \(view\)](#)

An analysis of the religious and ethical understanding of Asian-American, Native-American, African-American, European-American, and Latina women as exemplified in contemporary novels written by women from these different communities. Primarily for graduate students. Signature of instructor required for registration.

- [RLSOC 749 / Sexual Ethics \(3\) - \(view\)](#)

This course will introduce students to a range of approaches to sexual ethics by Christian social ethicists as well as contemporary debates about morality. It will emphasize the interplay between issues of race/ethnicity and sexuality in public moral discourse. Topics will include: heterosexuality, "queer" sexuality, adultery, sexual harassment, prostitution. Interdisciplinary Course.

- [RLSOC 750 / Doing Ethics: Methods and Beyond \(3\) - \(view\)](#)

An exploration of the elements needed for ethical considerations and different approaches to decision-making, character development, and values formation. Primarily for graduate students. Signature of instructor required for registration.

- [RLSOC 751 / The Ethics of Power \(3\)](#) - ([view](#))

An investigation into the nature of power and its multifaceted manifestations and usages in different areas of interest, as determined by the students. Primarily for graduate students. Signature of instructor required for registration. Offering to be determined.

- [RLSOC 756 / Religions of Resistance \(3\)](#) - ([view](#))

Religions of Resistance is designed to investigate the tactics and strategies religious bodies (and religious persons) use to support their values and worldviews. We will be looking at acts of resistance emanating from religious institutions, as well as resistance directed toward religious institutions. Beginning with an historical investigation of religious resistance to colonial powers, we will move to acts and/or theories of resistance related to central issues of our time, e.g. war, heterosexism, racism, capitalism, imperialism. Post-Colonial and Cultural theory will shape this course. Interdisciplinary Course.

- [RLSOC 757 / Illness of Body, Mind, and Spirit \(3\)](#) - ([view](#))

An examination of basic concepts of psychiatry. Describes their philosophical underpinnings. More concretely, addresses such issues as health and illness in body, mind, and spirit. Signature of instructor required for registration.

- [RLSOC 760 / Methods in the Study of Urban Life, Culture, and Religion \(3\)](#) - ([view](#))

This course focuses on various kinds of urban ethnography: participant observation, collecting basic demographic data, doing oral histories, and compiling case studies of social service agencies and other institutions. Field research required for this course and runs in combination with work in the seminar. Signature of instructor required for registration.

- [RLSOC 768 / Erikson, Human Development, and Religion \(3\)](#) - ([view](#))

This course explores Erik H. Erikson's work and the implications of his life cycle theory for religion. It further engages in the dialogue with the work of James Fowler exploring a development approach to religion. Additional thinkers included are Robert C. Fuller, Donald Capps, Daniel J. Levinson, and Mary Belenky. Signature of instructor required for registration. Same as: [PASTH 588](#).

- [RLSOC 773 / African Religions \(3\)](#) - ([view](#))

Major themes in traditional African religions: the nature of person, male and female, the social sources of dignity and power, the understanding of life and death, the nature of the divine and the relation of the gods to the natural and social orders; forms of religious authority. Consideration of the interaction of Christianity and traditional African religions both in the mission efforts of established religious denominations and in the independent African-Christian churches appearing throughout the continent. Signature of instructor required for registration.

- [RLSOC 774 / Healing in Cross-Cultural Perspective \(3\)](#) - ([view](#))

An examination of views of the self, God, society, and cosmos in interaction with notions of well-being, pathology, healing, and wholeness in the West, Asia, and Africa, and in the African-based cultures of the Caribbean and Latin America. Primarily for graduate students. Interdisciplinary Course. Signature of instructor required for registration.

- [RLSOC 775 / Moral Constructions of Afro-American Intellectuals \(3\)](#) - ([view](#))

An examination of the writing of selected black intellectuals of the 19th and early 20th centuries, such as Maria Stewart, W.E.B. DuBois, Chieke Diop, E. Franklin Frazier. Examines the moral claims and norms that underlie the social vision of these thinkers, to gain insight into some of the complexities of American moral discourse. Primarily for graduate students. Interdisciplinary Course. Signature of instructor required for registration.

- [RLSOC 777 / The Study of African-American Religion \(3\)](#) - ([view](#))

A study of the variety of methods scholars have used to explore the dimensions of African-American religion. Focuses on the historical, sociological, theological, and anthropological approaches. Readings come from the selected works of Albert Robateau, C. Eric Lincoln, Cheryl Townsend Gilkes, James Deotis Roberts, Gatraud Wilmore, Katie Cannon, John Gwaltney, and others. Signature of instructor required for registration. Offering to be determined.

- [RLSOC 778 / Psychology of Violence \(3\)](#) - ([view](#))

Psychological and social systems theories are presented as a basis for understanding individual and social systems of oppression. The research and theories of Freud, Fanon, Kohut, Doi, Memmi, Lambly, Bion, and others serve to analyze situations in which groups are dominated for reasons of race, gender, religion, or nationality. Interdisciplinary Course. Signature of instructor required for registration.

- [RLSOC 779 / Classical Theories in the Sociology of Religion \(3\)](#) - ([view](#))

An introduction to some of the main theories and theorists in the sociological study of religion, developed in the North Atlantic urban centers from the last half of the 19th century to the first decades of the 20th century. Karl Marx's (and his colleague and often co-author, Friedrich Engels'), Max Weber's, and Emile Durkheim's contributions to the sociology of religion are often the focus of this course. Signature of instructor required for registration. Offered fall semester in alternate years.

- [RLSOC 780 / Deconstructing Racism \(3\)](#) - ([view](#))

An examination of interdisciplinary approaches that describe how racial superiority and inferiority are socially constructed in the U.S. culture. Investigates some of the ways that social norms about race are translated into moral norms and upheld by institutional and individual behavior. Interdisciplinary Course. Signature of instructor required for registration.

- [RLSOC 781 / Contemporary Theories in the Sociology of Religion \(3\)](#) - ([view](#))

This course aims to provide students with the background necessary to understand, a) the emergence of new sociological theories of religion in the North Atlantic countries after World War II; b) the links between these theories and the so-called classical theories in the sociology of religion; c) the connections between these theories and the larger field of the social-scientific study of religion; and d) the scope and limits of such theories for the analysis of religious phenomenon. Signature of instructor required for registration.

- [RLSOC 782 / Theories of Justice and Social Ethics \(3\)](#) - ([view](#))

A critical analysis of contemporary theological and philosophical understandings of justice and their implication for social ethics. Signature of instructor required for registration.

- [RLSOC 783 / Ethically Responding to Violence Against Women \(3\)](#) - ([view](#))

This course investigates the social and moral dimensions of intimate violence against women in the United States. The course includes biblical and theological literature, narrative accounts, and feminist social science analysis. This course examines the interwoven personal and political dimensions of intimate violence against women, and identifies practical, constructive responses for church leaders

who work in local context. Interdisciplinary Course. Signature of instructor required for registration. Same as: [CHSOC 444](#).

- [RLSOC 785 / Critical Approaches in Epistemology \(3\)](#) - ([view](#))

This is a course on the subject of human knowledge as a problematic issue, examined from an interdisciplinary perspective. Thus, this course will concentrate on some crucial issues interrelating, on the one hand, the sociology, psychology, and biology of knowledge, the history of science and philosophical theories of knowledge, with, on the other hand, human action and religious thought. In particular, we will privilege analytical and critical perspectives on gender, race, culture, and class as cognitive contexts including for theology, ethics, and ministry. Signature of instructor required for registration.

- [RLSOC 788 / Emerging Theologies in World Christianity \(3\)](#) - ([view](#))

An introduction to a representative sample of the many new theologies currently blossoming throughout Christian churches all over the world. Using intriguing, exemplary articles (most of them collected in edited "readers"), participants explore the ways in which certain themes of the Christian tradition are elaborated in some of these theologies. Signature of instructor required for registration. Same as: [CHSOC 473](#).

- [RLSOC 791 / Psychology of Women \(3\)](#) - ([view](#))

The course explores various developments in psychology of women with emphasis on the relationship between culture and psychology and between psychology and religion. Included thinkers are Jessica Benjamin, Kim Chernin, Nancy Chodorow, Carol Gilligan, Julia Kristeva, Jean Baker Miller, Luce Irigaray, and Ann Ulanov. Interdisciplinary Course. Signature of instructor required for registration.

- [RLSOC 794 / Studies in Psychoanalysis \(3\)](#) - ([view](#))

Addresses the intersection between psychoanalysis and medical humanities. Topics include: Psychoanalytical dynamics of group roles and effective group leadership; psychoanalysis and human sexuality; Freud's dream realized: from metascience to neurobiology and beyond. Course may be repeated. Same as: [MEDHM 500](#).

- [RLSOC 795 / Topics in Religion and Society \(3\)](#) - ([view](#))

An intensive study of selected problems and themes in religion and society. Course may be repeated.

- [RLSOC 798 / God-Talk With Black Thinkers \(3\) - \(view\)](#)

This interdisciplinary series highlights Black scholars from across the United States and from around the world. Visiting Black scholars, from a variety of theological disciplines, will offer courses based upon their own theological discipline and religious expertise. An unique aspect of the series will be courses co-taught by spouses who are in the same or complimentary theological disciplines. Same as [PASTH 642](#).

- [RLSOC 799 / Freud and Jung \(3\) - \(view\)](#)

No description is available for this course.

- [RLSOC 800 / Reinhold Niebuhr: Texts and Context \(3\) - \(view\)](#)

A study of several major works on Christian social ethics by Reinhold Niebuhr combined with analysis of his work by Christian Realists as well as feminist and liberationist critics. Placing his ideas about public ethics within the broader social context in which he wrote them will be emphasized. Topics include racism, political economy, and human sinfulness.

## Tutorial and Dissertation Year Courses

- [RLSOC 900 / Tutorial - \(view\)](#)

No description is available for this course. Course may be repeated. Signature of instructor required for registration. Offered in fall and spring semesters annually.

- [RLSOC 901 / Tutorial - \(view\)](#)

No description is available for this course. Course may be repeated. Signature of instructor required for registration. Offered in fall and spring semesters annually.

- [RLSOC 998 / Dissertation Research I - \(view\)](#)

No description is available for this course.

- [RLSOC 999 / Dissertation Research II - \(view\)](#)

No description is available for this course. Prerequisite: RLSOC 998. Offered in fall and spring semesters annually.

## Theological & Philosophical Studies Courses

[Show All Courses](#) -- [Hide All Courses](#)

- [CHIST 750 / Confessions and Confession \(3\) - \(view\)](#)

This seminar centers on Augustine's Confessions while also using the text to explore more broadly the character of confessional language, literature, ritual. The approach is interdisciplinary and readings potentially include not only Augustine's but also Rousseau's Confessions, as well as selections from the works of such theorists as Peter Brooks, Paul DeMan, Jacques Derrida. Enrollment priority: Open to doctoral and advanced masters students. Signature of instructor required for registration.

- [THEPH 312 / Twentieth-Century Theologies \(3\) - \(view\)](#)

A study of several of the most important theological thinkers of the near and recent past. Likely to appear on the syllabus are Barth, Tillich, Moltmann, and representatives from the existentialist, process, feminist, and liberation strands.

- [THEPH 326 / Authority of Scripture and Tradition: Ecumenical Advances \(3\) - \(view\)](#)

Understanding of the "teaching authority of the church" has been one of the most divisive issues in the life of the church. The seminar seeks to study the advances made within the ecumenical movement on the question of the authority of scripture and tradition. Signature of instructor required for registration.

- [THEPH 334 / Process Theology \(3\) - \(view\)](#)

An in-depth study of the sources and development of process theology, moving from Whitehead's Process and Reality to representative works by recent thinkers, such as Hartshome, Cobb, Griffin, Brock, and Suchocki.

- [THEPH 335 / Schleiermacher and Tillich \(3\) - \(view\)](#)

An examination of writings of two theologians of the liberal tradition. Schleiermacher (1768--1834) inaugurated the liberal strain in Protestantism with his revolutionary 1799 *Speeches* in which he shaped the emergent contours of a universal religion. In his 1822 *Christian Faith* he unfolded a phenomenology of consciousness that fulfilled the Kantian project for religion. Tillich (1886--1965), referring to Schleiermacher as his spiritual grandfather, developed an existential theology in dialogue with contemporary culture and in some respects brought the grand liberal tradition to a high water mark. His major work of 1951-1963, *Systematic Theology Vols. I, II, III*, will be the focus of the course's reflections. Signature of instructor required for registration.

- [THEPH 336 / The Theology of Karl Barth \(3\)](#) - ([view](#))

Consists of two units: 1) Barth's break with liberal theology, and 2) structure and development in the *Church Dogmatics*. Readings are concentrated in the commentary on Romans and *Church Dogmatics I & II*. Throughout, historical context and later criticisms and appropriations are considered. Signature of instructor required for registration.

- [THEPH 340 / Liberation Theology \(3\)](#) - ([view](#))

A critical examination of three major strands of liberation thought: black, feminist, and Third World (Latin American), with attention to common features and notable differences. Focuses on the implications of liberation thought for the transformation of the theological disciplines. Note: This course may be offered in conjunction with the Black Scholars Project and cross-listed with courses in the "God-Talk with Black Thinkers" interdisciplinary series. Signature of instructor required for registration.

- [THEPH 351 / Asian Theologies \(3\)](#) - ([view](#))

A seminar dealing with major themes and figures in Asian theology.

- [THEPH 361 / Kant and Hegel \(3\)](#) - ([view](#))

A concentrated study of selected texts, with special, but not exclusive, emphasis on philosophy of religion.

- [THEPH 362 / American Philosophy \(3\)](#) - ([view](#))

Details the rise of a distinctive American philosophy in the 19th and 20th centuries. Figures covered include Emerson, Peirce, James, Royce, Dewey, Santayana, and Buchler. The focus is on the development of pragmatism, idealism, semiotics, naturalism, and systematic metaphysics. Conceptual analyses are correlated with contextual and social studies of the place of Euro-American thought in the larger culture of North America. Same as: COMFE 362.

- [THEPH 363 / Phenomenology \(3\)](#) - ([view](#))

Readings in Husserl and others, such as Schuetz, Merleau-Ponty, and Ricoeur.

- [THEPH 391 / Major Figures in Philosophical Theology \(3\)](#) - ([view](#))

A seminar focusing on one major figure from the Western or Eastern traditions. Examples include, but are not limited to, Martin Heidegger, Charles Sanders Peirce, Helena Blavatsky, Sri Aurobindo, Ludwig Wittgenstein, and William James. Signature of instructor required for registration.

- [THEPH 700 / Modern Jewish Theology \(3\)](#) - ([view](#))

A study of developments in Jewish thought in the post-Enlightenment period beginning with the German-Jewish philosopher Moses Mendelssohn. How Jewish philosophy responded to the emergence of a secular society, the Jews' new access to university education and social integration and other challenges by modernity. The rise of denominationalism in Jewish religious life. Offering to be determined.

- [THEPH 718 / Topics in Theology \(3\)](#) - ([view](#))

This graduate level topics course will offer variable courses in theology aimed primarily at Ph.D. students and advanced Master's of Divinity students. Course may be repeated. Signature of instructor required for registration.

- [THEPH 724 / Theology and Derrida \(3\)](#) - ([view](#))

The course attempts to catch a glimpse of the basic logic and movement of deconstruction (Derrida: "if there is such a thing") and reflect upon recent attempts by various theological interpreters to make a profitable and fecund connection between deconstruction and theology. Signature of instructor required for registration.

- [THEPH 725 / Nature, God, and the New Cosmology \(3\)](#) - ([view](#))

An examination of some of the implications of the new cosmology for the traditional ideas. The first part of this course looks at several conceptions of nature as they illuminate science and theology. The second part of the course probes into the new sciences of complexity and chaos theory insofar as they, too, illuminate the relationship between God and Nature. The final part of the course examines current cosmological theories, with particular attention to those of Hawking. Topics include creation and the Big Bang, the origin of time, the no-boundary proposal, the Anthropic principle, the status of eschatology, and the problem of teleology. Signature of instructor required for registration.

- [THEPH 728 / Contemporary Religious Thinkers \(3\)](#) - ([view](#))

Studies in the thought of twentieth-century figures with an eye to their specific contributions to religious thought. Subject changes from year to year. Signature of instructor required for registration.

- [THEPH 730 / Feminist Theology \(3\)](#) - ([view](#))

Violations, confrontations, redemptions: studies the unprecedented challenge of the women's movement to Christian discourse, symbolism and practice, through

readings in feminist, womanist, mujerista, asian and other theologies. Signature of instructor required for registration.

- [THEPH 741 / Theories and Methods in Theological & Religious Stds \(3\) - \(view\)](#)

A required course acquainting first-year students with the academic fields of theological and religious studies. Signature of instructor required for registration.

- [THEPH 755 / Theory and Theology \(3\) - \(view\)](#)

Postmodern philosophical resources for theology: radical orthodoxy; poststructuralism and negative theology; postcolonial and feminist theory. Signature of instructor required for registration.

- [THEPH 761 / Thought of C.G.Jung \(3\) - \(view\)](#)

An examination of Jung's many contributions to psychology, philosophy, and theology. The approach is chronological, moving through the more significant essays and books from the Collected Works. Focuses on his archetype theory, his theory of types, his theory of the collective unconscious, his theory of the history of religions, and his theory of synchronicity. His work is compared to that of Freud, and recent feminist critiques of his framework are detailed, with particular attention to his theory of the anima/animus. Signature of instructor required for registration.

- [THEPH 900 / Tutorial \(3\) - \(view\)](#)

No description is available for this course. Signature of instructor required for

- [THEPH 901 / Tutorial \(3\) - \(view\)](#)

No description is available for this course. Signature of instructor required for registration. Corequisite: Students register for this course when THRST 901 is taken in the same semester. Offered in fall and spring semesters annually.

## **Tutorial and Dissertation Year Courses**

- [THEPH 998 / Dissertation Research I - \(view\)](#)

No description is available for this course.

## Library Resources

In these times of rapid change in information technologies, storage mechanisms, and reading practices, libraries reach beyond their etymological root in the book—*liber*—to a host of other communication venues: databases, DVDs, websites, email, blogs. At the same time, the rush of change intensifies a drive to preserve the past that older manuscripts, rare books, and archives carry. Libraries increasingly span a liminal zone between physical and virtual space. In its collections and services, the libraries of Drew University reflect this seemingly schizophrenic forward and backward gaze. On entering the main library building, patrons pass under a late 19<sup>th</sup> century stained glass window, in pre-Raphaelite style, by English artist Henry Holiday (1839-1927), that celebrates a grandly personified Theology, medieval queen of the sciences. The library did indeed begin as a resource for students of theology.

All students in the Graduate Division of Religion will value the core book collection in religious studies, in continuous growth since Drew Theological School was founded in 1867. Holdings in biblical, historical and philosophical studies are especially deep. A variety of special collections offer opportunities of research with source materials. Biblical studies students will value the on-site presence of the Society of Biblical Literature Archives, which includes copies of monographs published by that body. The Maser and Prinster Prayerbook Collections, along with the 7000-volume Hymnology Collection, enrich work in liturgical studies, while students of church history will uncover rare items across a range of topics—denominational history, slavery, missions, witchcraft—in the Nineteenth Century Pamphlets Collection. The Methodist Library, separately housed in an adjacent building that also accommodates the General Commission on Archives and History of the United Methodist Church, collects comprehensively in the history of American Methodism, and selectively in such cognate fields as British Methodism and the Holiness movement. It also owns the largest collection of John Wesley's letters outside of England. Interdisciplinary outreach in religious studies will take students to all the other subject areas within the library, especially the social sciences.

Because the library serves the whole of the university, including the graduate programs in humanities and the undergraduate college of liberal arts, it collects broadly across the increasingly porous bounds of the academic disciplines. Through the New York Area Theological Library Association, students have on-site access to the wider resources of theological seminaries in northern New Jersey and New York City. Our responsive Interlibrary Loan staff borrow books and articles for patrons from libraries nationwide.

While the printed book remains the favored medium for scholarly monographs in the humanities, journal literature is fast moving to digitized form. The library subscribes to 1330 periodicals in print (of which about 450 are in religious studies), but to over 23,000 in electronic form. Electronic indexes to religious periodicals, including ATLA Religion Database, Old Testament Abstracts, and New Testament Abstracts, provide access to journal content, more and more of which is available fulltext online. The library staff offers individual and group instruction in optimal use of the databases. The library's ever-

evolving webpage provides easy, off-campus access to most of the databases, as well as online guides to the subtly nuanced world of graduate research. Library research specialists in theology, Methodism, the humanities, social sciences, and sciences are on hand in person, over the phone, through email and blogs to serve both on- and off-campus patrons. Physical accommodations within the library include private carrels and lockers, group study spaces, and a fully wireless environment for lap-top connectivity.

By their shared appropriation of the little prefix, “re,” religion segues naturally into research. The patterns of repetition that nurture religious and scholarly life have their analogs in research. The library provides the context for developing the skills of scholarship; emerging and veteran scholars apply those skills to making the new books, articles, databases, and websites that will furnish the libraries of the future.

## **Research Centers, Colloquia, and Lecture Series**

### **The Transdisciplinary Theological Colloquium**

Launched in 2001 under the leadership of Dr. Catherine Keller, Professor of Constructive Theology in the Theological School and Graduate Division of Religion, the Drew Transdisciplinary Theological Colloquium brings a dozen or more distinguished scholars to campus each fall to engage in dialogue with Drew religion faculty and students around specific topics germane to the future of theological studies. The colloquia regularly issue in published volumes, and in certain years amount to full-scale conferences. Colloquia topics have included: “Interstitial Initiations/Counterdiscourses of Creation”; “(Com)promised Lands: The Colonial, the Postcolonial, and the Theological”; “An American Empire? Globalization, War, and Religion”; “Transfiguring Passions: Theologies and Theories of Eros”; “Ground for Hope: Faith, Justice, and the Earth”; “Apophatic Bodies: Infinity, Ethics, and Incarnation”; “Planetary Loves: Postcoloniality, Gender, and Theology”; and “Decolonizing Epistemology: New Knowing in Latina/o Philosophy and Theology.” The colloquium traditionally ends with a one-day graduate student event at which students from Drew and other schools present papers to an audience of faculty and peers.

### **The Hispanic Institute of Theology**

The Hispanic Institute of Theology at Drew University (HIT) was founded in 1992 by Dr. Ada María Isasi-Díaz. Dr. Isasi-Díaz teaches Christian Social Ethics in the Theological School and Graduate Division of Religion at Drew University and is one of the foremost Latina feminist theologians in the United States. She is widely known for her work in Mujerista Theology. Dr. Otto Maduro teaches World Christianity in the Theological School and Graduate Division of Religion, and is an internationally known sociologist of Religion.

Through the leadership of Drs. Isasi-Díaz and Maduro, HIT has been in connection with several of the important programs recently developed by Latinas/os in different parts of the country such as the Hispanic Theological Initiative, the Program for the Analysis of Religion Among Latinos, the Academy of Catholic Hispanic Theologians of the United State, and the Asociación para la Educación Teológica Hispana. HIT was also instrumental in establishing the Hispanic/Latino group at the American Academy of Religion, which at present organizes two sessions at the AAR Annual Conference. In 1995 HIT organized the first panel by Latina Theologians at the AAR.

### **The Center for Christianities in Global Contexts**

This center was established in Drew Theological School in 2006 with a grant from the Henry R. Luce Foundation, and as a resource for the Theological School, the Graduate Division of Religion, and the wider community. The Center studies and models the place of Christianity in a global society in modes that affirm the irreducible plurality of both historical and contemporary Christianities; the opening of Christian theologies and ministries to other faith traditions; the need to attend to the colonial legacies and neocolonial investments of Christianity; and the articulation of theological visions of social justice, peace, and non-violence in such interdependent domains as economics, the environment, ethnicity, gender, and sexuality. The Director of the Center is Dr. Elizabeth Tapia, formerly Professor of Missiology at the Ecumenical Institute of the World Council of Churches in Geneva

### **The Center for the Study of Religion, Society and Culture**

This is an interdisciplinary center funded by the Wallerstein family and other donors currently directed by Dr. Terry Todd, Associate Professor of American Religious Studies at Drew Theological School. Its purpose is to encourage and facilitate the broadest possible interdisciplinary study of the profoundly complex nexus where religions, societies and cultures meet. The Center brings together scholars representing a remarkable diversity of academic disciplines, and from all three of the constituent schools at Drew, to participate in research and conversation about various aspects of the intersection of religion with society and culture. The Center hosts distinguished visiting scholars, sponsors lectures, makes research grants to promote scholarship, and arranges roundtable discussions.

### **The Center for Holocaust/Genocide Study**

Founded in 1992, the Drew University Center for Holocaust/Genocide Study has as its mission the commemoration of those who perished in the Holocaust, the celebration of those who survived, the education of upcoming generations to “remember for the future,” and the fostering of ongoing research and scholarship on the Holocaust and other genocides, such as those in Armenia, Cambodia, and Rwanda. The Center seeks to enrich Drew’s undergraduate and graduate curricula through such activities as bringing notable

scholars and speakers to campus, co-sponsoring an international summer program, developing archives and scholarly holdings relevant to the study of genocide, and publishing a biannual journal entitled *Perspectives on the Holocaust*.

### **The Tipple-Vosburgh Lecture Series**

The series was originally established by the fifth Drew president Ezra Squier Tipple and his wife Edna White Tipple. Nowadays it is an annual Theological School conference and alumni/ae reunion that features many major scholars in its roster of speakers. Recent conference themes have included: "Greening the Church for the Next Millenium"; "The Bible: Weapon or Wisdom?"; "Christology across Confessions and Cultures"; "God and Mammon"; and "Interpretation, Imagination, and the Repair of the World."

### **The Frederick A. Shippey Lecture**

Established in honor of Professor Frederick A. Shippey to further scholarship in the sociology of religion.

### **The Halstead Lecture**

Endowed by the late Dr. Frank Halstead, the lecture brings major scholars of religion in antiquity to Drew.

### **The Nelle K. Morton Lecture**

Dedicated to Drew's early feminist educator and theologian Nelle K. Morton, the lecture highlights women's issues in society, theology, and religious communities.

### **The Martin Luther King, Jr., Lecture**

Hosted by the Black Ministerial Caucus, the lecture addresses theological and ethical issues from the perspective of the African American experience.

### **The Hispanic/Latino/a Theology and Religion Lecture**

The lecture is hosted by the Hispanic Institute of Theology

### **The Korean Theological Studies Lecture**

The lecture is hosted by the Korean Caucus.

## **Costs and Financial Assistance**

Tuition pays only a portion of the cost of a Drew education. Every Drew student is the beneficiary of gifts from three major sources: endowment funds from gifts and bequests;

gifts for capital investment in land, buildings, and equipment; and annual contributions from alumni, parents, friends, businesses, and churches.

While all tuition and fees are set by the university trustees in the spring when they meet to approve the next annual budget, the University reserves the right to adjust charges and regulations at the beginning of each semester. The University makes every effort to hold increases at a minimum; however, recent experience indicates that students should plan on cost increases at least equal to the inflation rate for higher education.

For further information on tuition and fees, view the [Financial Assistance Office fee summary](#).

## The Graduate Division of Religion 2008-2009

	Residents		Commuters	
	First Semester	Academic Year	First Semester	Academic Year
Tuition (Full Time) (9 credit hours @ \$1,615)	\$14,535	\$29,070	\$14,535	\$29,070
Room (Double)	\$3,207	\$6,414		
Board (Optional)	\$1,833	\$3,666		
General Fee	\$270	\$540	\$270	\$540
Network Fee	\$80	\$160	\$80	\$160
<b>Total</b>	<b>\$19,925</b>	<b>\$39,850</b>	<b>\$14,885</b>	<b>\$29,770</b>

## Other Fees, Deposits, and Charges

The following 2008-2009 costs are figured on an annual basis unless noted otherwise:

- Enrollment deposit (all entering students) \$150
- Housing reservation deposit (new resident students) 250
- Orientation fee (new students, fall) 125 (new students, spring) 25
- Security deposit (all full-time students; payable first semester of attendance) 400
- Late registration fee (per semester) 125
- Late payment fee (per semester) 500
- Student Health/Accident Insurance (optional) 1,160 \*
- Student Health/Accident Insurance - International Students 1,193 \*
- Tuition Refund Insurance (optional) (per semester) 70
- Parking permit 100
- Transcripts (new students) 25

- One-day or same-day service, \$10 extra per transcript

\*2007-2008 rate; expect 2008-2009 costs to be higher

## **Explanation of Fees, Deposits, and Charges**

**Tuition:** Students pay \$1,615 for each credit hour.

**Audits:** Degree candidates taking courses for credit, with the approval of the adviser and the instructor, may audit one or more courses each semester without additional charge, provided these audits are not entered on the student's record (the student should not register for these unofficial audits). When entered as a part of the student's registration and when participation is certified by the instructor, audited courses will be recorded on the student's permanent record. In this instance, students are charged at one half the normal per credit tuition rate.

Candidates not enrolled in courses for credit may informally audit courses relevant to their preparation for the comprehensive examinations or the dissertation, in consultation with their advisers and with the approval of the instructor. A charge of one half the normal per credit tuition rate is made if such audits are to be recorded on the permanent record. If the student registers to audit a course, they will be charged the audit rate and the course will be entered on their record.

Spouses of full-time graduate students, with the approval of the instructor, may audit two Graduate School courses per semester as unofficial auditors without tuition charge (the spouse should not register for these unofficial audits). Spouses who wish to have audits entered on the academic record or take courses for credit are charged at the regular audit or tuition rate and must register in the usual manner.

**Dissertation Supervision:** For Ph.D. candidates, a minimum charge of one year's tuition is made for the supervision of the dissertation program, chargeable in the year following the student's completion of course and comprehensive examination requirements. Prior to the completion of comprehensive examinations, a \$400 per semester "maintaining matriculation" fee is charged for each semester the student is not enrolled in course work. Students who do not complete the dissertation during the dissertation year are charged \$400 per semester in the program.

## **Apartment Rentals**

**Family-Style Housing:** As available, on- and off-campus apartments are assigned for graduate students who are married and/or who have dependent children under the age of 18 living with them. Apartments are unfurnished.

Housing fees for the 2008-2009 academic year range from \$4596 per semester for a one-bedroom apartment to \$6644 per semester for a three-bedroom apartment. The months of June, July, and August are billed separately. Rates for on-campus apartments include

electricity, gas, water, and campus telephone service. Students may arrange for monthly payments with the Business Office.

Occupancy agreements for family-style housing generally begin September 1 and terminate June 30. Students who expect to graduate after a fall semester may request occupancy agreements that expire January 15.

**Single-Student Housing:** As available, housing for single students is assigned in Green Villa Suites or Loantaka Houses. A single bed (35" x 80" mattress), dresser, desk, lighted carrel, and desk chair are provided for each single student. Common areas are furnished with a dining table and chairs and lounge furniture.

Rates for single students for the 2008-2009 academic year are \$3392 per semester for a single room, \$3207 per semester for a double room, and \$1748 per semester for a commuter room (access three nights per week). The months of June, July, and August are billed separately. Students may arrange for monthly payments with the Business Office. Electricity, gas, and water are included in the fee; students make their own arrangements for telephone and internet service.

Occupancy agreements for single-student housing usually begin September 1 and end May 31.

For additional information, please contact the Housing Office at (973) 408-3037.

## Other Costs

**Board:** Students may establish credit for campus meals with the Business Office.

**General Fee:** The general fee is used to support the operation of the University Center and student activities, including the student government, social activities, and other university-wide projects. The fee covers the cost to each student of most student publications, admission to home athletic contests, and most social and cultural events. The general fee also entitles the student to diagnosis and treatment of minor illnesses at the Health Center .

**Network Fee:** The network fee supports University's campus-wide network; which enables students to 1) send and receive electronic messages, reports, and assignments from professors and fellow students; 2) access the University Library's online catalog system to retrieve reference and bibliographic information; 3) access the Internet; 4) register and access student information online.

**Health Services, Family-in-Residence Plan:** The basic General Fee covers the enrolled student only. Students who are U.S. citizens or permanent resident aliens and who have spouses and/or children living with them may obtain family coverage at the Health Services for an additional annual fee. International students who have spouses and/or children living with them must obtain family coverage through the University. In 2006-

2007 the approximate cost for this insurance was \$3,500 in addition to the student health insurance cost of \$1,193. These costs are expected to increase for the 2007-2008 academic year.

**Student Health/Accident Insurance Plan:** All full-time Drew students, excluding their families, are automatically billed for this comprehensive medical expense insurance plan. Students may waive this insurance by verifying other coverage with their approved insurance plan and submitting a waiver on-line.

**Tuition Refund Insurance:** A per-semester fee that provides for a pro rata refund in the event of student withdrawal/leave of absence due to physical, mental or nervous disability in accord with the University's refund policy as described below. All students are automatically billed for tuition refund insurance. Students may waive this insurance by submitting a waiver on-line.

**Enrollment Deposit:** A deposit paid upon acceptance of admission verifies the student's acceptance of the offer of admission and reserves a place in the class. The deposit is refunded at graduation or upon withdrawal from the University after outstanding fines, penalties, and/or miscellaneous charges have been cleared. In the case of withdrawals, the deposit is nonrefundable after July 1 for the fall semester and after December 15 for the spring semester.

**Housing Reservation Deposit:** This deposit for new resident students is payable with the Application for Housing form. The deposit is nonrefundable except in cases where the University is unable to provide housing. In case of withdrawals prior to enrollment, the deposit is nonrefundable after July 1 for the fall semester and after December 15 for the spring semester.

**Security Deposit:** This fee is a one-time deposit and is payable with first tuition payment. The deposit is refunded at graduation or upon withdrawal from the University after any outstanding fines, penalties, and/or miscellaneous charges have been cleared.

**Orientation Fee:** All new students pay an orientation fee. The fee covers all orientation costs, including several meals on campus during the first week of the semester. Students entering in the spring semester pay an adjusted fee.

**Telephone Service:** Campus telephone service is a part of on-campus housing for resident students. There is no charge for initial installation; however, a fee is charged for subsequent moves or changes. Students may receive an authorization code for toll/long distance calls by signing a payment agreement.

**Microfilm and Copyright:** Under an arrangement with University Microfilms, all Ph.D. dissertations are published in microform and the abstract is published in Dissertation Abstracts. The microfilming and publication charge is \$55. At the option of the candidate, University Microfilms will secure a copyright on the dissertation on the candidate's behalf for an additional charge of \$45.

**Transcripts of Record:** Students may have official transcripts mailed to other institutions, prospective employers, or other agencies by completing a transcript request form available at the Registrar's Office or by notifying the office by mail. All requests for transcripts must be in writing and bear 1) the signature of the record's subject, 2) the date of the request, 3) the dates of attendance, 4) the current address and telephone number of the record's subject, 5) the subject's name at the time of enrollment at Drew, and 6) the subject's Social Security number.

All transcripts must be requested at least seven working days in advance of the date they are to be issued. Students enrolled prior to fall 1994 receive the first transcript for normal processing free of charge, there is a \$5 per copy transcript processing fee for all subsequent requests. Students enrolled in fall 1994, and thereafter have paid a one time, \$25 transcript processing fee in their first year's tuition. Transcripts requested for same-day or one-day processing carry a charge of \$10 per copy regardless of start term.

Issuance of a transcript or other form of grade report must be cleared by the Business Office. The University withholds transcripts or grade reports if a student has an outstanding balance on a student account or if repayment of a loan granted by or through the University is in arrears. In addition, any necessary transcript fees must be paid before release of the record.

The University does not usually release official transcripts directly to the subject of a record. When such a direct release is required by a graduate school or scholarship agency, the University shall do so only in a secured envelope whose seal must remain intact for the transcript to remain valid.

## Payment

Bills are payable in advance, in the first week of August for the fall semester and the first week of January for the spring semester. Accounts not paid by the scheduled dates are subject to a late payment fee. Students who have delinquent accounts at the time of registration may not be permitted to register.

Checks should be made payable to " Drew University " and should be carried or mailed to the Business Office. For the convenience of students, the University accepts credit card payments through a third party, PhoneCharge. MasterCard, American Express, and Discover are accepted, and a fee is charged.

Deferred payment plans are available as additional payment options. The Drew University Tuition Loan Plan allows payment of up to \$3,000 of the semester charges over the first four months of the semester. The current interest rate on this loan is 8 percent. Details on the Tuition Loan Plan will be provided with your semester bill in July. Students may also utilize the Drew University Monthly Payment Plan, administered by [Tuition Management Systems](#) (1-800-722-4867), which allows you to spread your payments over ten monthly payments, beginning in June prior to the Fall semester.

## **Institutional Refund Policies**

### **Tuition and General Fee Add/Drop Policy**

Students wishing to adjust their schedules may do so without penalty during the first two weeks of classes. They may add or drop classes only with the approval of their advisers. Any charges made for tuition for courses officially dropped or added during this period are adjusted in full. A reduction in the number of courses carried may result in a reduction in the level of financial aid. Please consult with the Office of Financial Assistance if you have questions. No financial adjustment is made for courses dropped after the first two weeks of the semester. This policy does not apply to withdrawals or leaves of absence (students are not permitted to drop all courses without withdrawing or taking a leave of absence).

### **Refund Policy for Withdrawal/Leave of Absence**

The University's refund policies for students withdrawing or taking a leave of absence are described in the paragraphs below. The policy applicable to an individual student is determined by the particular circumstances of the student, including the timing of the withdrawal/leave of absence, whether or not the student is a participant in a federal or state financial assistance program, and whether or not the student will receive a refund under the Tuition Refund Plan. No refund is paid to any student who is suspended or required to withdraw or who leaves without first securing the written consent of the dean of student life.

### **Students Not Receiving Federal or State Aid**

Students who take a leave of absence or withdraw for any reason during the first three weeks of the semester and are not eligible to receive a refund under the Tuition Refund Plan are entitled to a prorated refund of certain Institutional Charges (see list of refundable institutional charges below). Prorated charges are based upon the date of actual withdrawal (as determined by the University in accordance with the withdrawal/leave of absence procedure) according to the following schedule for the fall and spring semesters:

Withdrawal Date	Percentage Refund
First Week of Semester	90%
Second Week of Semester	70%
Third Week of Semester	50%
Fourth Week or More	0%

Summer semester refunds are available only during the first week of classes. Any refunds calculated under this formula will first be used to refund any institutional aid to the University, with any amount left over refunded to the student.

## **Students Receiving Federal or State Aid**

Students receiving Federal or State aid and who take a leave of absence or withdraw for any reason and are not eligible to receive a refund under the Tuition Refund Plan will receive a prorated refund as described above. In the event the University is required to return federal and/or state funds (see Refunds of Federal and State Aid below) in excess of the refund of charges as calculated above, then the student will receive a refund in institutional charges equivalent to the amount that is returned in federal and/or state funds. However, if total financial aid exceeds the amount of institutional charges, a refund will be made of a percentage of institutional charges less non-federal aid equal to the percentage of federal aid returned plus an amount equivalent to any state aid returned.

## **Refund Policy for Withdrawal/Leave of Absence Covered by the Tuition Refund Plan**

Students who are enrolled in the Tuition Refund Plan and are eligible to receive a refund under the Tuition Refund Plan will receive a refund from the insurance company as described in the plan materials. The Tuition Refund Plan provides prorated refunds to students who withdraw or take a leave of absence due to physical, mental or nervous disabilities. All students are billed for the Tuition Refund Plan with their Fall semester bill. Students who decline this coverage must sign a waiver form and are not enrolled for the academic year. Please consult the plan brochure or the University Business Office for additional details. In the event this refund is less than the amount that would be provided under the refund policies above, the University will refund the difference. Any refunds calculated under this policy will first be used to refund federal and state aid and any institutional aid to the University, with any amount left over refunded to the student.

## **Refundable Institutional Charges**

- Tuition
- General Fee
- Board

**Refunds of Federal and State Aid.** When a student takes a leave of absence or withdraws from the University, federal and state regulations may require the University and/or the student to return a portion of the aid received as described below.

**Refunds of Federal Aid.** When a student takes a leave of absence or withdraws before completing 60% of the enrollment period, federal regulations require the University and/or the student to return that portion of federal aid funds which has not been earned. This is calculated as follows:

1. The percentage of federal aid earned is calculated by dividing the number of days of the enrollment period completed by the total number of days in the enrollment period.

2. The amount of federal aid earned is calculated by multiplying the percentage of federal aid earned by the amount of federal aid that was disbursed plus the amount of federal aid that could have been disbursed. (Please note that funds that have not met the requirements for disbursement will not be disbursed to the student.)
3. The student is entitled to keep all earned federal aid which has been disbursed and is entitled to receive a post-withdrawal disbursement of all earned federal aid which could have been disbursed.
4. All other federal aid will be returned or canceled.

**Refunds of State Aid.** When a student withdraws and receives a refund of Institutional Charges, state regulations require the return of a percentage of state aid received. This is calculated as follows:

1. Determine the percentage of total aid that is state aid by dividing the amount of state aid (excluding work earnings) awarded by the total amount of financial aid (excluding work earnings) awarded.
2. Calculate the amount of state aid to be returned by multiplying the percentage of total aid that is state aid by the amount of institutional charges refunded.
3. If a student utilizes any part of an award, it will be treated the same as a full semester payment in calculating the number of semesters of eligibility. Therefore the student may decline the state award and repay the award for the payment period.

The intent of Drew University's financial assistance program is to provide assistance to eligible full- and part-time students on the basis of demonstrated financial need and academic achievement. Financial need is defined as the difference between the comprehensive cost of attending Drew and the student's ability to pay. Ability to pay is determined annually by using a nationally applied needs analysis system. Drew's comprehensive cost includes tuition, fees, room and board, textbooks, travel, and personal expenses.

Students seeking financial assistance should file for aid at the time of their application for admission. Students must fill out and submit the Free Application for Federal Student Aid (FAFSA) to the federal student aid processor no later than February 15. The application may be filled out on-line at [www.fafsa.org](http://www.fafsa.org). A Drew Supplemental Form must also be completed and returned to the [Office of Financial Assistance](#). The Committee on Financial Assistance meets monthly beginning in mid-March to review completed applications for new students, and the FAFSA form and Drew Supplemental Form must have been filed before any aid can be awarded.

Financial aid is offered in a combination of grants (scholarships and other nonrepayable awards), loans (usually at lower than prevailing interest rates), and part-time employment (on and off campus). Each financial aid package is tailored to meet the specific needs of the recipient. For students in the Graduate Division of Religion, the grant portion of the package is currently either 80 or 100 percent of tuition. Loans generally range from \$1,500 to \$8,500 per year, while earnings from part-time employment, both on campus

(clerical and career-related work) and off campus, may account for \$1,000 to \$2,500 of the total financial aid package.

One-half of a student's annual grant award and loan amount is credited to the student's account each semester. Those with federal work-study jobs or other campus employment receive regular paychecks for time worked. Work-study is NOT credited to the student's account.

**State Financial Assistance.** In this catalog, only New Jersey state grant graduate student financial aid programs are discussed. Residents of other states should inquire at their state's Office of Student Assistance (or its equivalent).

**Consequences of Noncompliance with Verification Deadlines.** Federal regulations require aid administrators to verify selected financial aid applications by comparing reported data with income tax returns and other documentation. Federal aid awards cannot be credited to student accounts until verification is completed. Failure to provide the requested documentation within the specified time period may thus result in the following:

1. Denial of financial aid for a semester or academic year;
2. Drew's inability to process your future financial aid applications;
3. Delay in forwarding of your financial aid application materials to the U.S. Department of Education for review.

**Financial Assistance for Study Abroad Programs.** Students who are interested in using state and federal aid to cover study abroad educational expenses should contact the Office of Financial Assistance at 973/408-3112.

## International Students

International students who qualify for financial aid will find resources limited. If a student is not an American citizen or permanent resident alien, he or she is not eligible to receive aid under any federal program. This includes the federally funded on-campus work-study program. Except in cases of exceptional merit, the need-based grants made are restricted to assisting with tuition only. All other expenses associated with study at Drew, including room and board, books, fees, and personal expenses, must be borne by the student.

Because of the stringent financial reporting prerequisite by the Bureau of Citizenship and Immigration Services (BCIS) (formerly the U.S. Immigration and Naturalization Service [INS]) to the granting of a visa for prospective students and their families, students are required to submit financial documentation, such as sponsor support forms, bank statements, or certifications from other outside funding sources to certify all funds are available to cover the cost of attendance at Drew for one calendar year. Part of these funds can include Drew scholarship assistance and on-campus employment if the student has been appointed to a job prior to arrival.

International students must file an International Student's Financial Aid Application and Declaration with the Office of Financial Assistance, as well as the Drew Supplemental Form.

## Loans

United Methodist loans frequently are available to students through the United Methodist Conferences and the Board of Education of the United Methodist Church. Applications to the United Methodist Church are made through the Office of Financial Assistance, after the student is in residence and has demonstrated a high quality of academic work.

The Federal Family Education Loan Program and the Federal Perkins Loan Program provide need-based federal student loans that require repayment and have favorable interest rates and a generous repayment period, beginning after enrollment ends. Additional information is available in the Office of Financial Assistance.

The Federal Perkins Loan (if available) is offered to students who have significant need on a funds-available basis. The interest rate during repayment is 5 percent, and aggregate borrowing is limited to a total of \$18,000 for graduate/professional study (including all undergraduate loans). This loan is awarded as part of a financial aid package by the Office of Financial Assistance.

The Federal Subsidized Stafford Loan is up to the amount of need, but not more than \$8,500 per year for graduate/professional students. Cumulative borrowing limits are \$65,500 for graduate/professional study (including all undergraduate loans). Interest is paid by the federal government until six months after the student graduates, withdraws, or drops below half-time status.

Unsubsidized Federal Stafford Loans for Middle-Income Borrowers are available for the first time. Loan amounts are minus any loan amount received under the Subsidized Federal Stafford Loan program, and the annual loan limit is \$12,000.

## Scholarships and Awards

Graduate scholarships are available to students admitted into the Graduate Division of Religion who indicate that they wish to be considered for them. The student's academic record and promise determines the amount of scholarship awarded. Scholarship awards currently range from 80 percent of tuition to full tuition plus stipend for full-time students. Please be aware that not all scholarships listed below are available to students in all programs.

**Graduate Academic Merit Scholarships:** Merit scholarships are awarded at three levels: 80 percent of tuition; a full tuition waiver; or (in cases of exceptional academic merit) a full tuition waiver in addition to a stipend. (In 2008-09 the amount of the stipend was \$10,000 *per annum*.) Recipients for the scholarships are nominated by the area faculty in consultation with the Dean of the Theological School and the Office of

Financial Assistance. The purpose of these scholarships is to enable students' full participation in the academic life of the Graduate Division of Religion, and to enable them to complete their degrees in a timely manner. To retain the scholarship, students must be enrolled full time and display meritorious progress toward the degree.

**Association of Independent Colleges and Universities in New Jersey Award**

**(AICUNJ):** This award provides a 50 percent scholarship to all full-time employees of the member institutions of this state-wide association of colleges. Interested applicants should contact the Graduate Division of Religion Admissions Office for the required certification form.

**Outside Awards/Resources.** Any funds received from sources such as civic organizations or foundations, and other benefits, must be reported to the Office of Financial Assistance. Federal regulations require that these awards be treated as educational resources meeting the financial aid applicant's need. Drew University's policy is that such resources are used first to reduce unmet need, then loan eligibility, the work eligibility and, only if necessary, scholarships and grants.

**Teaching Assistantships:** Faculty teaching required M.Div. courses at Drew Theological School ordinarily employ one or more paid Teaching Assistants per course. These Teaching Assistants are drawn from the ranks of the Ph.D. students in the Graduate Division of Religion.

**Research Assistantships:** Faculty in the Theological School/Graduate Division of Religion engaged in research frequently employ GDR students as Research Assistants at hourly rates set by the University.

## **Named Awards**

Funding for many Drew Scholarships comes from the earnings of endowed scholarships created by trustees, alumni/ae, and friends of the University.

**Richard and Marian Berkefeldt Student Help Fund:** Established in 1968 by Richard N. Berkefeldt, a generous Methodist layman, and his wife, Marian Berkefeldt, to help needy and worthy students.

**Darwin R. and Yen M. Chang Scholarship:** Endowed by Darwin R. and Yen M. Chang of Madison. Awarded annually to a student of Chinese descent who demonstrates good character.

**Thomas H. Denman Scholarship:** Established by Thomas H. Denman C'40, T'44 to assist students who demonstrate exceptional academic promise and have financial need.

**William Randolph Hearst Endowed Scholarship:** Endowed by the Hearst Foundation in 1992 and awarded to minority students seeking teaching careers in the United States.

**Dr. Stanley R. Hopper Scholarship:** Endowed by family, friends, and colleagues to honor the first dean of the Graduate School. Awarded annually to a candidate in biblical studies.

**Korean Society of Caspersen School Alumni/ae Scholarship:** Established by the Korean alumni/ae of the Caspersen School of Graduate Studies in honor of James Pain. Awarded to assist students who demonstrate exceptional academic promise and have financial need, with a preference for Korean students.

**Merrill Trust Scholarship:** For United Methodist students.

**Taiwanese Student Scholarship:** Awarded annually by Mr. and Mrs. Shing-Long Lin in honor of fellow Taiwanese who are seeking a quality education. Mr. Lin is a former member of the Drew community who appreciates the value of the University in our global community. Awarded to Taiwanese students with need at Drew who are in good academic standing.

**Bishop Prince A. Taylor Jr. Scholarship in the Liturgical Studies Program:** Endowed in 1997 by United Methodist Bishop Prince A. Taylor Jr. trustee emeritus of the University. Awarded to a deserving student in the liturgical studies program who, through commitment to ecumenical scholarship and homiletics, demonstrates an interest in preparing pastors to engage in Christian/ non-Christian dialogue in preaching, public speaking, and teaching.

**Carol and Douglas Wingeier Scholarship:** Established in 1999 and re-established in 2004 by Carol and Douglas Wingeier. Awarded to students in a Ph.D. program in a religious discipline, with preference for students from Samoa or Polynesia.

## **Sponsored Scholarships & Awards**

Black and Hispanic North American doctoral candidates in religion who show financial need may be eligible for scholarship support from the Fund for Theological Education, Inc. This same fund also sponsors dissertation year fellowships for black and Hispanic North Americans. For more information, write directly to the fund at Suite 832, 475 Riverside Drive, New York, NY 10115-0008. The deadline for nominations is November 20 for the following academic year.

The [Hispanic Theological Initiative](#) also provides funding for selected individuals preparing for graduate school.

Educational Opportunity Scholar (EOS) grants are administered by the state of New Jersey to New Jersey residents. Students who were eligible for/or participated in the EOS program as undergraduates may be awarded EOS scholarships of \$2,500 per year for

graduate level study and should contact Drew's Educational Opportunity Scholars Program.

## **Part-Time Employment**

Graduate students may participate in any of several part-time employment programs of the University. The federal government appropriates funds for post-secondary institutions under the Federal College Work-Study and Community Service Program. Under the FWSP, students are hired on campus in part-time jobs that range from clerical positions to career-related work. Eligibility is determined through the filing of the FAFSA.

Students in the Graduate Division of Religion are eligible for several internships, such as in the GDR Office, the Theological School Office, or the Center for Christianities in Global Contexts.

A number of other campus-based, part-time employment opportunities are available to graduate students through the Office of Student Employment. In addition, a variety of off-campus employment opportunities may be available through the Career Center.

The Federal Immigration and Control Act of 1986 requires Drew to certify identity and determine eligibility of every employee, including students who work at Drew or in a Drew-referred job. Therefore, all students who work at Drew (and/or their spouses who work) must file in advance of their employment an I-9 form with the Student Employment Office.

## **Financial Assistance Academic Progress Policy**

Students must be making qualitative and quantitative academic progress to maintain financial assistance eligibility.

**Qualitative Progress:** Students who are subject to academic review are also subject to financial assistance review. Students must maintain at least a 3.4 G.P.A. in doctoral programs to remain in good academic standing. Failure to maintain this average will result in a letter of warning in the first semester after the average fails to meet the standard. Continued failure to attain the minimum G.P.A. can result in academic probation, awarding of a terminal M.A., or termination from the program.

**Quantitative Progress:** Students who are receiving merit scholarships of full tuition and stipend must be enrolled full time. Students receiving 80 percent of tuition or a full tuition waiver must carry a minimum of six credit hours per semester.

**Appeals:** Appeals of decisions made by the Committee on Academic Standing must be made in writing by the student to the committee or to the dean of the Graduate Division of Religion.

## Honors and Prizes

**Priscilla Patten Benham Prize in Biblical Studies:** Established in 2001 by Leary Anna Murphy in memory of Priscilla Patten Benham (G'76). To be awarded to a Ph.D. candidate for expenses associated with dissertation research in Biblical Studies.

**Helen LePage and William Hale Chamberlain Prize:** Established by Joan Chamberlain Engelsman, Class of 1977, and endowed in 2001 in her memory by her husband, Ralph G. Engelsman. Awarded annually for the Ph.D. dissertation that is singularly distinguished by creative thought and excellent prose style.

**Edwards-Mercer Prize:** Endowed in 1998 by Juanita Edwards Mercer and her family to honor Mrs. Mercer's mother, Alpha Duncan Edwards. Awarded to a Ph.D. candidate for travel expenses associated with religion-related dissertation research.

**Paul and Yasuko Grosjean Prize:** Awarded to an international student whose native language is not English and who has excelled in achieving his or her degree.

**John L. Mulder Prize:** Established in 1992 by Geraldine Horowitz (G'91, '92). Awarded annually to the student who has written the best comprehensive examinations of the past year. The award allows the student to order books to be used for his/her dissertation research and added to the library collection.

**Evelyn Jacobs Ortner Prize:** Awarded annually by Evelyn Ortner (G'73) to a family woman who is excelling in the Graduate School program.

**Rabbi Dr. Sheldon J. Weltman Prize for Excellence in Biblical Studies:** Endowed in 1992 by the estate of Rabbi Weltman (G'80, '90). Awarded for the best thesis or dissertation in biblical studies.

**Edward D. Zinbarg Prize:** Established in 1999 by Barbara Zinbarg to honor her husband upon the completion of his Doctor of Letters degree at Drew. Awarded annually to a student in any of the University's schools who has creatively linked Jewish studies and the study of other religious traditions.

## Admissions

### Admission Criteria for Ph.D.

The Graduate Division of Religion welcomes applications from all qualified students. Evaluation of an applicant's qualifications for admission is based upon:

- *Previous course work and grade point average*, determined by official transcripts of all previous college and post-baccalaureate study. (These must be sent to the Graduate Division of Religion Admissions Office by institutions at which the

work was completed. A final transcript must be furnished before a student is permitted to register for courses. Records submitted in application for admission are not returned.) To present a competitive application, a student should have a grade point average of 3.3 or better overall.

- *The Graduate Record Examination (GRE)*. This is required for all applicants who are U.S. or Canadian citizens. Scores no older than five years are accepted. To present a competitive application, a student should have a minimum score of 500 on both the quantitative and verbal sections and a minimum score of 4 on the analytical writing section. For tests taken before October 2002, a student should have a minimum score of 500 on each of the three test sections.
- *A personal statement* describing the applicant's personal and intellectual interests that have led him or her to the proposed field of study, and what directions those interests will take at Drew, preferably with reference to the specific faculty with whom he or she hopes to work.
- *An academic writing sample*, ordinarily an academic paper or essay.
- *Three letters of recommendation*. These should be from academic professors or persons familiar with the student's academic ability and with the academic rigors of a graduate degree. They should comment on the critical thinking and writing skills, the research ability, and the general suitability of the applicant for graduate study.

For students whose native language is not English, recent Test of English as a Foreign Language (TOEFL) and Test of Written English (TWE) scores must be submitted. The TOEFL score must be at least 585 (paper score) or 240 (computer score), and the TWE score must be at least 4. Scores no older than two years are accepted. In addition, Drew will administer further testing once a student has arrived on campus, as a diagnostic tool to determine if a student needs additional study in writing, in speaking English, or in study skills appropriate to the U.S. academic environment.

Students cannot be enrolled simultaneously in more than one school of the University, or in more than one program.

## **Admission Procedures for Ph.D.**

Completed applications must be received by the Graduate Division of Religion Admissions Office before the Admissions Committee deadline of January 1. Please note that the Graduate Division of Religion uses a self-managed application that requires the applicant to gather and send in all required materials. After applications are reviewed by the Committee on Graduate Admissions in each area and the dean, decision letters are mailed in early March.

Each admitted student who intends to enroll in the Graduate Division of Religion must return a statement of intent to enroll and payment of the enrollment deposit, normally within four weeks after notification of admission.

Upon receipt of a completed application, the GDR Admissions Office sends the appropriate financial aid forms. A medical report made within four months preceding enrollment is required also.

In order for an application to be deemed complete, the credentials listed and detailed above (relevant transcripts; GRE scores where applicable; personal statement; academic writing sample; letters of reference; TOEFL and TWE scores where applicable) must be submitted to the GDR Admissions Office before the February 1 deadline, in addition to a completed application form and a nonrefundable application fee of \$45.

## **International Applicants for Ph.D.**

The Graduate Division of Religion prides itself on its large constituency of international students. Currently, around one third of the GDR student body is made up of international students from approximately twenty different countries.

Stringent financial reporting is, however, a prerequisite to the granting of a U.S. visa for an entering international student and family. After admission into the GDR, therefore, proof of all financial resources must be provided (see “International Students” under “Costs and Financial Assistance” below for details).

International students should not plan on providing for the cost of their education through employment in the United States, other than through campus employment (which has definite limits on amount of time and monies allowable for student employees). The Bureau of Citizenship and Immigration Services (BCIS, formerly known as the INS) assumes that students have sufficient resources to support themselves without off-campus employment. International students must have the specific approval of the BCIS or the International Student Services Office to work off-campus. It is the policy of Drew University that all international students in the Graduate Division of Religion are brought into the United States under the F-1 or J-1 program. Please note that degree seeking students are not legally allowed to study with tourist visas or F-2 status and will need to change to F-1 before they can begin study. The choice should be made very carefully, for once the visa type has been chosen, it is extremely difficult to change.

Students whose native language is not English must submit TOEFL and TWE scores with their applications (see “Admission Criteria for Ph.D.” above for further details).

## **Campus Housing**

Drew University provides a limited amount of housing for graduate and theological students in four different facilities; Green Villa suites, Loantaka Houses, Tipple Hall and Wendel Hall. Because housing is limited, it is not guaranteed. Housing is available for both single and married students. The University will make every effort to satisfy the needs of each applicant within our policies but reserves the right to make final decisions regarding housing assignments. Do not plan to arrive on campus without a confirmed housing assignment!

# How to Apply

Housing is available for:

- Students who have officially accepted admission into the University.
- Students who have paid an enrollment deposit and housing deposit.
- Students who are full-time and degree-seeking. A minimum of nine (9) credits per semester or maintenance and matriculation are required to qualify a student as full-time for the academic year.

To apply for housing, a student needs to submit a completed Housing Application and a \$250 housing deposit to the Housing Office. There is no deadline for the application, but those received by mid-May for the fall semester and mid-November for the spring semester have a better chance of receiving an assignment than later applicants.

Applicants will be matched to units according to University policies and capacity guidelines.

## Housing Assignments

Housing assignments are made in conjunction with the Dean's Office of the appropriate school. Such factors as scholarship, date the application is received, degree program, and availability of space are considered in assigning incoming students. Most housing decisions are made in June for the fall semester and in December for the spring semester. Most notifications are sent to students by July 15 for the fall semester and January 15 for the spring semester. If no housing is available by July 15 for the fall semester and January 15 for the spring semester, housing deposits will be returned to the students and applications withdrawn. If a student wishes to remain on the waiting list, he or she needs to re-submit an application and deposit after July 15.

## 2008/09 Rates

<b>Unit</b>	<b>Semester (4 ½ Months)</b>	<b>Month*</b>	<b>Academic Year (9 months)</b>
<b>Single Student Housing</b>			
Single Room	\$3,392	\$754	\$6,784
Double Room	\$3,207	\$713	\$6,414
Commuter Room	\$1,748	\$388	\$3,496
<b>Family Housing (includes basic telephone service, cable, and internet connection)</b>			
Wendel Small Efficiency	\$3,784	\$841	\$7,568
Wendel/Tipple	\$4,596	\$1,022	\$9,192

1BR			
Wendel/Tipple 2BR	\$5,723	\$1,272	\$11,446
Wendel/Tipple 3BR	\$6,644	\$1,477	\$13,288

\*Monthly figures are presented for comparison only. Housing is charged by the semester.

## Single Student Housing Units

Furnished rooms for single students are available for either 9 or 12 months of the year. Students staying over the summer are charged a weekly rate. Drew also offers commuter space (at a commuter rate) for a maximum of three nights a week in double rooms.

Bedrooms are furnished with a bed, dresser, desk, and chair for each student. Common areas have dining and lounge furniture. Telephone jacks for each student are installed in the bedrooms. Students must make individual arrangements for internet connection and telephone service (see “Telephones” section in Daniel’s Directory for details).

## Family Housing Units

Apartments are available for couples, families, and single students as available. All apartments are unfurnished. Housing is very limited for families of four or more people. All units are assigned based on family size and the University's policy on capacity limitations. Basic telephone service is provided through Drew University. Family housing is available for the full year.

Only spouses, partners or dependents under age 18 may live in University housing with a student. No more than two children may share a bedroom in a two- or three-bedroom housing unit. If two children sharing a bedroom are under the age of ten, then they may be of the opposite sex. If one child is over the age of ten, then he or she may only share a bedroom with another child of the same sex. Children who reach their tenth birthday before July 1 will be affected by this policy for the start of the academic year.

## Student Life

Drew's campus provides both tranquility and excitement. Its location in the New York metropolitan area offers almost unlimited intellectual, cultural, and social resources. But there is also much stimulation even nearer to home. Students of the Graduate Division of Religion are encouraged to participate fully in the broader life of the University. The Drew calendar annually includes nearly 400 events open to students and the public, including concerts, plays, films, athletic events, religious services, conferences, and lectures.

Graduate students are also encouraged to be active in the Graduate Division of Religion Student Association, which plays a number of important roles. It provides financial support to students attending conferences. It provides a forum for international student concerns. It organizes social events for GDR students. And it represents GDR students at the Theological School faculty meeting and on certain committees, such as the Academic Standing Committee.

The interdisciplinary character of the Graduate Division of Religion carries over into the life of the community. Students have common intellectual ground, and the intimacy of Drew fosters a convivial social life, which extends to members of the faculty. Major social occasions when GDR faculty and students gather include the Dean's Reception and the GDR end-of-year party. Individual GDR areas additionally stage colloquia and formal social gatherings. Because so many GDR faculty and students live either on campus or close by, many occasions for shared meals and interaction happen on a less formal basis at faculty and student homes.

The Cyber Café in the Theological School serves as social space for both theological and GDR students, while Thompson Commons in the Caspersen School of Graduate Studies serves that function for all graduate students in the University.

Drew's athletic fields, tennis courts, and indoor recreational and athletic facilities are available for use by all students, faculty, administrators, and staff when the facilities are not otherwise scheduled. This includes the Simon Forum and Athletic Center with its eight-lane swimming pool, six-lane 200-meter indoor track, racquetball courts, free weight and weight-machine exercise rooms, dance studio, performance basketball court, four multi-sport indoor courts, synthetic-surfaced indoor practice area for field sports, and a forum seating 3,800 for special events. The center is the premier facility of its kind in northern New Jersey and complements Drew's outdoor stadium with its synthetic playing field and tennis center with eight lighted courts and spectators' gazebo. The campus itself and the Drew forest preserve are ideal places to jog or walk.

## **Religious Life**

Because the Drew community is religiously diverse, religious activities are frequent and varied to meet the needs and interests of the faiths represented on campus. The university chaplain, along with campus ministers and religious advisers, oversees a variety of worship experiences and encourage personal faith development.

Interfaith chapel services offer an opportunity to participate in worship celebrations that bring people of differing perspectives together. The Religious Life Council is an interfaith body that includes students, faculty, and campus ministers from several religious organizations. The council provides an opportunity for people to get to know each other and discuss common concerns.

The following worship, study, service, and fellowship opportunities are available through the chaplain's office: Hillel, the Catholic Student Association, the Spirituality and Social

Justice Group, Habitat for Humanity, the Lutheran Campus Ministry, the Muslim Gathering, the Quaker Gathering, the Pan-African Spirituality Group, the Canterbury Club, the Inter-Varsity Christian Fellowship, and the Orthodox Christian Fellowship.

Guidance and oversight of religious life on campus is the responsibility of the Office of the University Chaplain. The chaplain seeks to educate through spiritual leadership, community service opportunities, and cooperative work with deans. The chaplain's office is located in the President's House annex.

Craig Chapel in the Theological School offers chapel services every Tuesday, Wednesday, and Thursday morning of the academic term. Worship services, including the musical offerings of the Seminary Choir, reflect the multi-ethnic and international character of the Theological School faculty and student body. In addition, many other special worship services are held in Craig Chapel, ranging from Catholic Mass to liturgical drama and dance.

## **University Services**

### **Center for Counseling and Psychological Services**

This center offers a variety of services free to all Drew students. Students with personal, social, academic, vocational, or other concerns may meet individually with a counselor or take advantage of several group programs offered by the center. Psychiatric consultation and referral to private and community resources are available. In addition, the center coordinates a reading and study skills program for undergraduates. Psychological and vocational referrals to off-campus specialists also are available through the center. The staff operates under a policy of strict confidentiality, adhering to the ethics of the American Psychological Association. The center is located in Sycamore Cottage.

### **The Writing Center**

The ability to write effectively is important in today's communications-conscious world. Therefore, Drew maintains The Writing Center to give students in its three schools (College, Graduate, Theological) special assistance with writing problems and questions. Not only does its staff answer questions about grammar, but instructors and tutors also aid students in getting papers started, developing content, organizing ideas, and revising. The assistance is based primarily on one-to-one tutorial help, but the center offers some group workshops and maintains a resource library of writing manuals and computer software. The Writing Center is located in Rose Memorial Library.

### **English for Speakers of Other Languages**

Drew University is committed to assisting its non-native English-speaking members in the development of their English language proficiency. Reflecting that objective, the

Department of English for Speakers of Other Languages (ESOL) serves the community as a language support service for students in all three schools. Its purpose is to coordinate testing and to provide instruction and activities that help students enhance their English language skills. The ESOL staff also provides individual assistance to students, by appointment, as requested or recommended, in language-related tasks. English language instruction is also available to non-native English-speaking spouses of students. The ESOL office is located in Sycamore Cottage.

## **International Student Services**

The coordinator for International Student Services works with international students in the three schools of the University, assisting them with BCIS regulations and cultural adjustment issues. International students are required to participate in an orientation designed specifically for them. Other programs are offered throughout the academic year. The office is located in Brothers College 119.

## **University-Wide Policies**

### **Academic Honesty**

Drew University holds academic honesty and scholarly integrity to be indispensable to genuine learning and true scholarship. Breaches of academic honesty and integrity, such as cheating on examinations or papers, offering work done by others as one's own, plagiarism, improperly providing information, papers, or projects to others, or falsifying the nature or results of one's research, are inimical to the learner or scholar personally and are infringements of the mutual faith and trust essential to the academic enterprise.

Sanctions are incurred for demonstrated breaches of academic honesty or scholarly integrity. In the case of students, the faculty regulations of each school of the University provide procedures whereby instances of alleged academic dishonesty are dealt with in an orderly way with due attention to the rights of the student(s) involved. Where dishonesty has been determined, sanctions may range from requiring an assignment to be redone to automatic failure for a course to dismissal from the University. (Details are published annually in the student handbook and/or faculty regulations of each school.) All members of the academic community are obliged, by that membership, to report observed instances of presumed academic dishonesty to appropriate officials.

## **Student Education Records: Access and Privacy**

Drew students have the right of access to, and the assurance of privacy for, their Drew educational records. Students are also afforded the opportunity to challenge these official records. These rights are in keeping with Public Law 93-380, Family Educational Rights and Privacy Act of 1974, as amended (also known as the Buckley Amendment), and university policy. The full text of Public Law 93-380 and a full statement of Drew University policy and procedures with respect to student education records are on file and

may be consulted in the offices of the Registrar and Dean of Student Life and in the Office of Financial Assistance.

## **Equal Access to Education for the Disabled**

Drew University has a long history of successfully accommodating individuals whose special needs have ranged from mild to severely limiting. As with all students, those with special needs are accommodated with personal attention, and the University guarantees that each special-needs student shall have equal access to a Drew University education. This policy is in keeping with Section 504 of the Rehabilitation Act of 1973 and with the Americans with Disabilities Act.

## **Student Conduct**

A student's voluntary act of registration is considered an acceptance by the student of the rules and regulations of Drew University. It is a pledge to respect the University's standards of individual responsibility and conduct at all times. Since Drew is an integral part of the larger community, a Drew student is responsible for observing all state and local ordinances governing the behavior of all citizens.

An individual, by nature of his or her status as a student, is a member of a community, the very existence of which is contingent upon the responsible behavior of the individual members, namely, that the exercise of freedom takes full cognizance of the rights of others.

The University reserves the right to take action, including suspension or required withdrawal, without refunding fees, for conduct it considers undesirable. Neither Drew University nor any of its officers shall be under any liability for such required withdrawal. Off-campus violations of University regulations or state and local ordinances may subject a student to University disciplinary action.

The University views the following as among the most serious conduct violations: academic dishonesty; acts of racial, religious, or ethnic intolerance or incivility; intimidation of a witness; sexual harassment; the illegal use, possession, or distribution of controlled dangerous substances; possession of a weapon; use or possession of alcoholic beverages by those under the legal drinking age; theft; vandalism; and direct disobedience of a University official in relation to a University regulation.

Drew University reserves the right to require a student to withdraw when competent medical advice dictates that not to do so endangers the welfare of the student or institution.

## **Damage to Property**

Damage beyond ordinary wear to University property, including residence hall rooms and furnishings, is charged to the student's account. In cases where damage is not assignable to an individual, costs may be prorated to accounts of students within the responsible group.

Breakage of materials in science laboratories is charged to the student's account and is payable in full with the next University bill issued.