The Drew University AP® Summer Institutes have been endorsed by the College Board.

Visit us on the web at drew.edu/aptteacher
For three quarters of a century Drew has maintained the traditions of the liberal arts, attracting to its campus some of the best faculty in the nation and earning recognition as one of the country’s top liberal arts colleges. In cooperation with the Middle States Regional Office of the College Board, Drew University extends its commitment to academic excellence by welcoming Advanced Placement® teachers to our beautiful campus this summer for high intensity training in strategies and techniques for teaching AP® courses.

Drew University is pleased to offer training to teachers of AP® Program courses in seven academic disciplines: Calculus AB, Computer Science A, English Language and Composition, English Literature and Composition, US Government & Politics, US History, and Advanced Psychology.

The Drew University Summer Institute 2011 has been endorsed by the College Board and all workshops are led by experienced AP® instructors.

**When and Where**
The 2011 Drew University AP® Summer Institutes for Teachers will be held from August 1–5. Classes meet Monday through Thursday, 8:30 a.m.–4:30 p.m., and Friday, 8:30 a.m.–12:30 p.m., on the Drew University campus in Madison, NJ. Drew is located on almost 200 wooded acres in the foothills of northern New Jersey, 30 miles from New York City.

**Tuition and Fees**
Tuition and fees for each course are $845. After July 1, registrants must pay an additional $50 late fee. Calculators and laptop computers, which may be required for some courses, are not included in the tuition.

**Cancellation Policy**
All cancellations must be received in writing (via fax, email or USPS) prior to end of business on July 18, 2011, or the applicant will be held responsible for tuition and fees. No refunds will be issued after July 19, 2011. The University reserves the right to cancel any course due to insufficient enrollment or for any other reason.

**Attendance Requirement**
Participants must attend the entire Institute to earn a certificate and 30 professional development hours. Drew University is a registered provider with the New Jersey Department of Education.
General Information

Refreshments and Lunch
Tuition includes morning coffee and lunch daily in the campus dining hall.

Housing Information
Ramada Inn & Conference Center,
130 Route 10 West, East Hanover,
New Jersey 07936 • 973.386.5622 or ramadaeasthanover.com

The Ramada Inn & Conference Center, which is a 10 minute drive from the Drew University Campus, is offering a special rate of $69 per night plus 15% tax for either double or single occupancy to participants of the Advanced Placement® Summer Institutes. This rate includes a complementary hot breakfast buffet and transportation to and from Drew’s campus at appointed times, once daily Monday through Friday.

Reservations must be made directly with the Ramada Inn by July 14, 2011. The special institute rate cannot be guaranteed after this date and/or after the reserved block of rooms has been filled. You are responsible for making your own roommate arrangements.

For other lodging suggestions, please visit Drew’s website: campustravel.com/university/drew/

How to Register
Complete the attached registration form and return it via mail, fax, or in person with your payment to:
Drew University
Caspersen School of Graduate Studies
36 Madison Ave. • Madison, NJ 07940
Phone: 973.408.3185 • Fax: 973.408.3040
e-mail: apsi@drew.edu
web address: drew.edu/apteacher

Only completed forms accompanied by a check, VISA/Mastercard/American Express credit card information, or a purchase order are accepted for registration. Checks should be made payable to Drew University. All purchase orders must be paid in full by September 1, 2011.

PLEASE REGISTER EARLY. Class size is limited and registrations will be accepted on a first-come, first-served basis.

Acknowledgment of Enrollment
When your completed registration form is received, you will be either enrolled in the course or placed on a waiting list if the course has been filled. In either case, you will receive notice from Drew at your home by email within 10 days of our receipt of your registration. Please contact our office if you have not received notification in a timely manner.

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**AP® Calculus AB for Teachers**

This course will address issues of importance to both new and experienced AP® Calculus teachers: the current content of the College Board’s Course Description, the AP® exam itself and current scoring guidelines and effective teaching strategies. Participants should bring the graphing calculator used in their classes. We will illustrate most solutions using the TI83-84 and also examine various computer software useful in the teaching of calculus. We will address these technology changes and discuss how to effectively help your students learn calculus and prepare for the Calculus AB exam. Participants are invited to bring their favorite books, articles, cartoons, anecdotes, test questions, and teaching ideas that work.

**Instructor Bill Compton** has been teaching AP® Calculus AB/BC for the past 25 years and AP® Computer Science AB for the past 18 years at Montgomery Bell Academy in Nashville, Tenn. He has been a reader or table leader at the AP® Calculus Reading for 15 years and has been a College Board Endorsed Consultant in the Southern Region for the past nine years. During 2005–2007, he conducted the College Board’s online “New AP® Teachers Open-Workshop in AP® Calculus,” presenting a six hour introduction for new teachers to AP® Calculus.

**AP® Computer Science A for Teachers**

This course focuses on the Java language features included in the AP® CS A curriculum and topics listed in the AP® CS A topic outline. The instructor incorporates the GridWorld Case throughout the course. Tools and techniques for teaching computer science are shared. If time allows, selected topics for introductory computer science courses (those before AP®) are discussed. Resources and textbooks are available for teachers to review. PLEASE NOTE: attendees must bring their own laptop computer to class.

**Instructor Frances P. Trees** taught AP® CS for 18 years in Westfield, NJ. Currently she teaches CS1 and CS2 at Drew University. She has served as exam leader, question Leader, AP® CS Test Development Committee member and AP® CS ad hoc committee member. She is a College Board AP® CS Consultant and Workshop Leader, College Board Advisor on the AP® CS Development Committee, the primary author of Teacher’s Guide for Advanced Placement® Computer Science (C++) and The Advanced Placement Computer Science Study Guide to accompany Java Concepts. Fran is the recipient of AP® Recognition Award, Tandy Outstanding Teacher Award, and Siemens Award for Contributions to the AP® Program.
AP® English Language and Composition for Teachers

This class will discuss, evaluate, and investigate the AP® Language and Composition Essay and multiple choice questions from past AP® Exams. Participants will create their own classes and curricula to prepare students for these examinations. Practices and strategies for each part of the exam will be explored and examined. The class will emphasize, but not be limited to, the recent examinations and their changes, and will also focus on a study of rhetoric and writing. The class will also investigate and practice holistic scoring and develop appropriate assessment vehicles for language and rhetoric. Participants will be expected to be active members of the class and to make presentations to the class. At the end of the class, participants will be required to submit a course of study or a syllabus as a final project.

Instructor Denise Hayden has been teaching at Floral Park Memorial High School since 1988. She has taught all levels of English grades 7 through 12 as well as electives in public speaking, dramatics, and journalism. She has been teaching AP® English Language and Composition since 1997. She currently teaches AP® English Language and Composition in a linked program with AP® United States History. In 1992 she was named the Teacher of the Year from Floral Park Memorial High School by the Sewanhaka Central High School District. In 2002 she was named an Educator of Excellence by the New York State English Council.

AP® Advanced Psychology

This workshop will be an arena for experienced AP® Psychology teachers to learn from each other and from the instructor. This workshop will be an in-depth analysis of all released multiple-choice and essay questions from 1992–2011. Participants will be expected to bring their favorite lesson plans to share with class members. The book, Teaching Introductory Psychology: Survival Tips edited by Robert Sternberg will be examined alongside other teaching resources for AP® Psychology. A variety of useful web sites and multi-media resources will also be shown and evaluated. In groups, participants will write sample multiple choice and essay questions, with rubrics that can be used by students. Teaching resources and demonstrations will be shown and discussed. Participants will present an empirically-based lesson plan or activity that highlights an important psychological concept or principle.

Teacher of AP® Psychology, Psychology, History and Mathematics at Glen Rock High School, Glen Rock NJ, Instructor Alan Feldman has done dozens of AP® Psychology workshops for The College
Course Descriptions

Board since 1993. He has been an AP® Psychology reader since 1992 and a table leader since 2003. He is currently an adjunct professor of psychology at Bergen Community College. Additionally, he was the 1994 recipient of the Moffet Teaching award for high school psychology and the 2003 Princeton University Distinguished Secondary Teaching award winner. Alan has a graduate degree in psychology from Teachers College Columbia University.

**AP® US Government and Politics**

This course provides teachers with an overview of the basic structure and content necessary for an Advanced Placement course in Government and Politics: United States. The instructor will focus on the development of the content for each of the six units included in the course as well as the development of essential questions, course objectives, teaching strategies, and the use of multiple resources. Emphasis will be placed on preparing students for the AP® examination. An analysis of past AP® examinations will be included as well as a review of the standards established for the grading of the annual exams. A major portion of the course is devoted to the development of units for an AP® Government and Politics course by participants including the resources necessary for the implementation of such a course. The course will include a “best practices” sharing session and participants are encouraged to bring a copy of a favorite lesson/activity they have used in, or that could be adapted to, an AP® US Government and Politics course. If participants are already teaching the course, or know the textbook and/or any other books they will be using, they should bring these as well.

**Instructor Maria Schmidt** was the Supervisor of Social Studies K–12 for the Westfield Public Schools in Westfield, New Jersey. She began teaching high school social studies there in 1972 and authored the curriculum and initiated the high school law-related education program and AP® United States Government and Politics course. She is an attorney and former Adjunct Professor of Education at Seton Hall University. Dr. Schmidt has served as a Reader, Table Leader, and Question Leader at the annual scoring of the AP® Government and Politics examination and currently serves as a consultant for the College Board leading Advanced Placement workshops and summer institutes throughout the United States. She authored the 1993 edition of the “Teacher’s Guide for Courses in AP® United States Government and Politics” published by the College Board and in 2002 and 2005 edited the 4th and 5th editions of “Multiple-Choice and Free-Response Questions in Preparation for the AP® United States Government and Politics Examination” and the accompanying “Teacher’s Manual” published by D & S Marketing, Inc.

**AP® United States History for Teachers**

This course focuses on helping teachers develop a comprehensive program of study for their individual classes. In addition to examining methods and materials, participants will learn how to best prepare students for the AP® examination in May. This will include an analysis of the free response questions, the document-based question, and hands-on work with grading rubrics. Teachers will have the opportunity to plan and prepare a one- or two-year curriculum. A variety of materials will be offered to enhance this process, including sample research assignments, classroom exercises, user friendly documents, and a review program to help students review for the test.

**Instructor Tim Cullen** has been a teacher for thirty-eight years. The department supervisor at Leonia High School, his classroom responsibilities include AP® courses in both Social Studies and Economics. A reader for the AP® Examination since 1995, and a consultant for the College Board, Tim has long been active in curriculum development and teacher preparation. The 2006 Princeton University Distinguished Secondary Teacher, and 2008 TCNJ Outstanding Educator, he continues to teach students of all skill levels.
Drew University Summer Institutes for AP® Program Teachers
August 1–5, 2011

STUDENT INFORMATION

Last Name

First Name

Home Address

City

State

Zip

Cell Phone

Home Phone

E-mail Address

Gender: □ M  □ F

School Name

School Street Address

City

State

Zip

School Phone

Emergency Contact Information

Special Food or Medical Restrictions

ENROLLMENT

Please enroll me in the following course. I recognize that tuition for this course is $845 for 2011.

Course Title

Signature

Date

□ By July 1: $845 tuition  □ After July 1: $895 tuition ($50 late fee)

PAYMENT INFORMATION/METHOD OF PAYMENT

□ Check enclosed  □ Purchase Order No. ________________________________

Bill my credit card:  □ VISA  □ MasterCard  □ American Express

Card Number

Expiry Date

Cardholder’s Name (as it appears on credit card)  Card Security Code (3 or 4 digits on back of card)