

**Drew University Office of Educational Services Disability Support Services**  
**Comparison of IDEA and 504/ADA at the Post-Secondary Level**

	<b>IDEA Birth – 21</b>	<b>ADA &amp; 504 (as relate to Post-Secondary Education)</b>
<i>What are the rights guaranteed by law?</i>	<ul style="list-style-type: none"> <li>• Free Appropriate Public Education (FAPE)</li> <li>• Special education &amp; related services for Child Study Team (CST) classified students</li> </ul>	<ul style="list-style-type: none"> <li>• Access as an otherwise qualified individual</li> <li>• Reasonable accommodations</li> </ul>
<i>Who is covered?</i>	<ul style="list-style-type: none"> <li>• Students birth through 21 or graduation from high school, whichever comes first, who are CST classified</li> </ul>	<ul style="list-style-type: none"> <li>• Students who are “otherwise qualified”</li> <li>• Students who are currently abusing substances are not protected under this law</li> </ul>
<i>How are students identified and determined eligible?</i>	<ul style="list-style-type: none"> <li>• The Local Education Agency (LEA) is responsible for the identification, evaluation and cost to determine eligibility</li> </ul>	<ul style="list-style-type: none"> <li>• The student must self-identify and provide current documentation <b>(within 3 years of date of admission)</b></li> <li>• The student bears the cost of the evaluation, if a current one does not already exist</li> </ul>
<i>How are services determined?</i>	<ul style="list-style-type: none"> <li>• Using the results of the evaluation, services are individually determined through the IEP process for those students who are classified</li> <li>• Students must be in need of special education and related services</li> </ul>	<ul style="list-style-type: none"> <li>• Using the results of documentation and interview with the student, reasonable accommodations are developed</li> <li>• <b>Academic accommodations that equalize opportunity for participation and provide benefit are required</b></li> </ul>
<i>What is the role of the parent?</i>	<ul style="list-style-type: none"> <li>• Parents must be included in the decision-making process until a student reaches his/her 18<sup>th</sup> birthday or later if parents have legal custody of an adult child</li> </ul>	<ul style="list-style-type: none"> <li>• <b>College students who are 18 or older are adults. Parent consultation is permitted only when requested by the student in writing</b></li> </ul>
<i>What types of accommodations might require a student to utilize the disability services offered through the Office of Educational Services at Drew University?</i>		<ul style="list-style-type: none"> <li>• <b>Academic Accommodations for:</b>  <b>Temporary medical conditions</b>  <b>Sensory Impairments</b>  <b>Learning Disabilities</b>  <b>Developmental Disabilities</b>  <b>ADHD</b>  <b>Psychiatric Conditions</b>  <b>Traumatic Brain Injuries</b></li> </ul>

