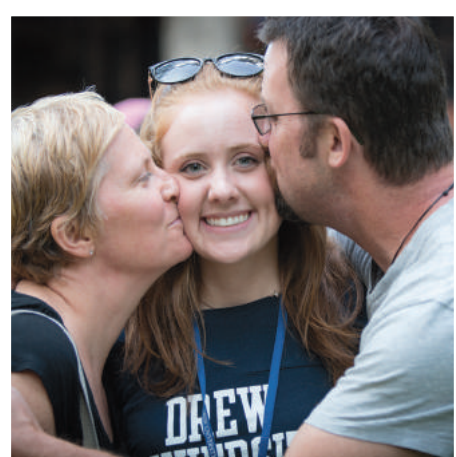


## Into The Forest



## Welcome #Drew21

The blue-hued Welcome Crew lent a hand—literally—and made our newest Drewids feel right at home on a fun-filled Move-In Day 2017. At 372 strong, the Class of 2021 hails from 26 states and 18 countries. Everyone had a ball!







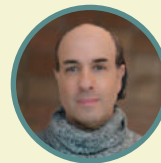
## New Faces at Caspersen

Four new appointments at the Caspersen School of Graduate Studies strengthen our programs in education and medical humanities—while heralding plans to add and expand academic offerings in the future.



> **Kirk Johnson T'12, G'16**  
*Assistant Director of Medical Humanities*

This graduate of the medical humanities program now helps to manage it. Johnson, a minister who holds both a doctorate in medical humanities and an MDiv from Drew, focuses his scholarship on integrating “a humanities mindset” into the health care system, with interests encompassing religion, race and health disparities.



> **Paul Kadetz**  
*Director of Medical Humanities*

Kadetz, the Robert Fisher Oxnam Professor of Science and Society at Drew and a member of the anthropology department, also joins the faculty of the public health minor, with the goal of developing a major in global and international health. With expertise in international health and development, he has convened global and public health programs at universities in China, Great Britain and the Netherlands.



> **Kristen Hawley Turner**  
*Associate Professor and Director of Teacher Education*

A scholar of digital literacy, Turner brings to Drew the Digital Literacies Collaborative, a professional development community for teachers, and a vision to grow a single program—the master of arts in teaching—into a teacher education department with expanded programs at the undergraduate and graduate levels.



> **Nancy Vitalone-Raccaro**  
*Associate Professor of Education*  
Vitalone-Raccaro has devoted her career as a teacher educator to the field of special education. Among her research efforts are innovative curriculum changes for medical schools that foster increased understanding and collaboration among doctors, school personnel and families of children with special needs.