

The Commission on Accrediting of the Association of Theological Schools (ATS) requires its members to publish a statement regarding educational effectiveness. The Drew University Theological School offers six graduate degrees as follows.

The **Master of Divinity** degree is required for ordination in most denominations, the MDiv degree includes 84 credits of required and elective courses. Students study the Christian tradition, ministerial leadership, spiritual practices and past and present global societies, and develop or deepen their abilities to be creative, courageous and gospel-centered leaders in church and society. For more information on this degree, see the [Master of Divinity](#).

90% of the graduating class of 2016 completed the degree in four years or less, with 65% of those in three years or less. Approximately 70% of the students entering between 2010 and 2016 have graduated. 70% of the 2015 graduates who reported about their placement were working in a ministerial or other vocational placement within a year after graduation. Another 14% went on to further graduate study. An ATS survey of 2014 graduates reports that 63% are ordained and 20% are licensed in their denominations. 95% of those reporting were employed in a ministerial position at graduation (78.3%) or within 6 months of graduation (17.4%).

The **Master of Arts in Ministry** degree provides a foundation for lay ministry or ordination as a deacon in the United Methodist Church. For more information, see the [Master of Arts in Ministry](#).

60% of the graduating class of 2015 completed the degree in two years or less, with 80% completing in three years or less. Approximately 50% of the students entering between 2011 and 2015 have graduated. 60% of the 2015 graduates who reported about their placement were working in a ministerial or other vocational placement within a year after graduation. Another 20% went on to further study.

The **Master of Arts** is a 44-credit degree that combines training in scholarly skills with a high level of flexibility in course of study. Students work with faculty mentors and align their studies with particular academic passions and professional goals. For more information, see the [Master of Arts](#) degree.

80% of of the graduating class of 2016 completed the degree in two to three years. Approximately 76% of the students entering between 2012 and 2016 have graduated. Within a year after graduation, 57% of the 2015 graduates who reported about their placement had gone on to further study and 43% were in other vocational placements.

The **Master of Sacred Theology** is an 18-credit degree designed for deepening knowledge, finding one's scholarly voice, and increasing professional competence. For more information, see the [Master of Sacred Theology](#).

100% of the graduating class of 2016 completed the degree in one year. 83% of those who entered between 2013 and 2015 have graduated. All of the graduates of 2015 report that they are in vocationally-relevant placements or further study.

The **Doctor of Ministry** is a 30-credit degree designed to empower ministerial leaders within their theologically and contextually vibrant ministries. Its purpose is to develop critically reflective practitioners who will boldly shape the future landscape of the church and other faith-based contexts.

86% of the graduating class of 2016 completed the degree in three to four years. Approximately 66% of the students entering between 2010 and 2016 have graduated. All of the graduates of 2015 report that they are in vocationally-relevant placements.

The **Doctor of Philosophy** is an advanced research degree for students aspiring to work in teaching, research and leadership in college, university and seminary level education. All PhD students take 36 credits of coursework (12 courses) including a common seminar in Theories and Methods in the Study of Religion. For more information, see the [Doctor of Philosophy](#).

One graduate from 2016 completed the degree in five years; all other graduates complete coursework, comprehensive exams, and the dissertation in approximately seven years. Within a year after graduation, 7 of the 10 of the 2015 graduates who reported about their placement are in vocational placements, 1 is in a non-vocational placement, and two were seeking employment.